



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Core Text: How to Find Gold Author: Viviane Schwarz Genre: Narrative Picture Book Main Extended Writing Outcome: Narrative – diary entries in role</p>	<p>Core Text: Poems to Perform Author: Julia Donaldson Genre: Poetry Collection Main Extended Writing Outcome: Poetry Range of forms 4 WEEK UNIT</p>	<p>Core Text: The Lonely Beast Author: Chris Judge Genre: Narrative Picture Book Main Extended Writing Outcome: Non-fiction writing</p>	<p>Core Text: Beegu Author: Alexis Deacon Genre: Narrative Picture Book Main Extended Writing Outcome: Narrative</p>	<p>Core Text: Rapunzel Author: Bethan Woollvin Genre: Traditional Tale Main Extended Writing Outcome: Alternative Fairy Tale</p>	<p>Core Text: Anna Hibiscus Author: Atinuke & Lauren Tobia Genre: Illustrated Novel Main Extended Writing Outcome: Narrative - Illustrated Storybook</p>
Maths	<p>Number and place value Addition and subtraction</p>	<p>Addition and subtraction Shape</p>	<p>Money Multiplication and division</p>	<p>Length and height Measurement - mass and capacity</p>	<p>Fractions Time</p>	<p>Statistics Position and direction</p>
RE	<p>1.6 Who is a Muslim and how do they live?</p>		<p>1.4 What is the ‘good news’ Christians believe Jesus brings?</p>	<p>1.5 Why does Easter matter to Christians?</p>	<p>1.1 What do Christians believe God is like?</p>	<p>1.9 What makes some places sacred to believers?</p>
PSHE inc RSE	<p>What makes a good friend?</p>	<p>What is bullying?</p>	<p>What jobs do people do?</p>	<p>What helps us to stay safe?</p>	<p>What helps us grow and stay healthy?</p>	<p>How do we recognise our feelings?</p>
Computing	<p>Unit 2.1 Coding</p>	<p>Unit 2.5 Effective Searching</p>	<p>Unit 2.6 Creating Pictures</p>	<p>Unit 2.8 Presenting Ideas</p>	<p>Unit 2.7 Making Music</p>	<p>Unit 2.2 Online Safety</p>
Science	<p>Animals Including Humans</p>	<p>Uses of Materials</p>	<p>Plants</p>	<p>Living Things and their Habitats</p>	<p>Plants</p>	<p>Animals Including Humans</p>
History	<p>Corbridge 100 years ago and now: Local Area Study History of the local area</p>		<p>The Great Fires of London and Newcastle & Gateshead Events beyond living memory</p>		<p>All Hail the Queen – Victoria & Elizabeth 1st Events beyond living memory. Significant individuals within Britain’s history</p>	
Geography		<p>Mapping Skills Mapping Human & Physical Geography Weather Patterns</p>		<p>Our Country Locational Knowledge Around the World Geographical Skills & Fieldwork</p>		<p>Let’s go to Kenya Contrasting Non-European Country</p>
PE Same both years –	<p>Basketball & Netball – Invasion Games</p>	<p>Winter Games – Invasion Games In-house Competition</p>	<p>Tag Rugby – Invasion Games</p>	<p>Football - Invasion Games</p>	<p>Athletics</p>	<p>Striking & Fielding Games- Cricket & Rounders</p>
	<p>Yoga</p>	<p>Dance</p>	<p>. Gymnastics</p>	<p>Commando Joes</p>	<p>Forest School</p>	<p>Swimming</p>

progression of skills						
Art	Ls Lowry Painting	Monet Collage	Richard Long – Printmaking	Pablo Picasso- Drawing	William Morris Textiles - Block Printing	Jón Gunnar Árnason – 3d/ Sculpture Work (Clay)
DT	Food – Sandwiches		Mechanisms – Wheels and axels		Textiles – Templates and joining techniques	
Music	Friendship		Hands, feet, hands		Reflect, Rewind, Replay	
MFL	<p>how are you? emotions days of the week months of the year my birthday is...</p>					