

## English

### **Class novel:**

This half term we will be voting for which story we would like to read in class.

### **Key texts:**

This half term we will be working from a text called Pattan's Pumpkin written by Chitra Soundar & Frane Lessac. During this unit we will be looking at traditional tales.

### **Key Skills**

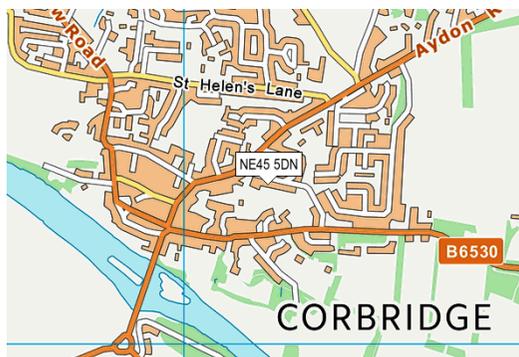
Continuing with our key targets of:

- Capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.
- Using ! and ? in our writing

## **Our Curriculum**

### **Our Local Area**

### **Spring Term 2: Year 1**



## Maths

### **Addition and Subtraction within 20**

We will continue to use White Rose Maths to support our maths teaching in year 1. The children will begin the half term consolidating simple place value and number recognition before learning new strategies for addition and subtraction using numbers to 20.

### **Place Value – within 50**

We move to simple place value activities for numbers within 50. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities, as well as representing numbers in different ways.

Thank you for supporting your child!

## Science

### **Everyday Materials**

We will use what we learned last half term about materials and their properties and engage in a range of simple experiments and enquiries.

### **Key Skills**

#### **Working scientifically**

- To use our ideas and observations to ask and answer a range of questions.
- To perform simple test
- To gather data and use this to answer a range of questions
- To carry out a fair test.

#### **Seasons (Winter to Spring)**

We will begin by making simple observations of the world around us in autumn using our senses to describe what we find out.

## How you can help!

Book bags to be brought to school on MONDAY and they will be returned to parents on Wednesday with new set of books and weekly maths homework

- Read daily at home with your child
  - ebooks available [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Keep up to date via parentmail, school website and twitter
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
  - Practice weekly spellings/phonic sounds

## RE

### **Who is Jewish and how do they live?**

This half term we will continue to focus on Judaism. Pupils will recognise the words of the Shema as a Jewish prayer. They will re-tell simply some stories used in Jewish celebrations (eg Hanukkah or Sukkot.) They will give examples of how the stories used in celebrations (eg Shabbat) remind Jews about what God is like.

### **Key Skills**

- Identify the core concepts and beliefs studied
- Give examples of how stories show what people believe
- Give clear, simple accounts of what stories and other texts mean to believers

## Geography

### Me and My Town

In this unit the children will learn about their local town and why people came to settle here. The children will engage with their local town, Corbridge and identify the current landmarks within it whilst also investigating the physical features that made Corbridge a good location for early settlers. Children will explore their town environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.

### Key Skills

- use simple compass directions and locational and directional language to describe the location of features and routes on a map
- use simple fieldwork and observational skills to study the geography of their town and the key human and physical features within the town

## Art and Design

### Key artist: JW Turner

We will explore the world of collage and discover the work of JW Turner. The children will create their own collage based on the work of this artist. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

### Key Skills

- Collages based on simple drawings using different types of paper
- Using natural and found materials to create collages
- Grouping colours together to create tones and shades

## P.E.

The children will now have 2 PE lessons each week. PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Thursday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will be hockey where the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Thursday's session will be taught by a golf coach from Close House who will be hosting golf sessions with the children. They will be learning the fundamental skills of playing golf.

## PSHE

### What can we do with money?

We will be looking at the value of money and what it means to us. We will be doing practical activities to support their understanding.

We will end the half term with a focus on our class 'Global Goal,' Life on Land. One of the homework tasks will be to research an endangered animal of their choice and complete a simple fact sheet or similar. They will use their knowledge of this animal to provide a brief 'argument' as to why we should adopt it. We will vote as a class and in turn, will adopt the animal that has the most votes. We will then track the progress of the animal for the rest of the year using the updates provided by the adoption agency! I'm very excited about this!

## Computing

This half term the children will continue to immerse themselves in the projects on Purple Mash. They loved these tasks last half term, so we are definitely looking forward to see what is next!

The children will be learning about algorithms as well as enhancing their mouse and keyboard skills. This unit encourages children to begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding.

## Music

We continue to use the charanga scheme in class and will complete our first unit entitled 'Rhythm in the way you walk!' where we continue to use a glockenspiel to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.