

## PSED (Personal, Social and Emotional Development)

- Transport books - from library service
- Weekly visits to school library
- Daily circle time / Special person / Role model rules and expectations - relational approach
- Vocabulary flowers in all areas changed every 2 weeks
- 
- Open ended questioning / further questioning into 'Why' things happen & discussing possible explanations.
- Car wash (toy cars/ shaving foam)
- Easter stay and play day/ parents to lunch
- Church visit

## EYFS Curriculum

### Broad theme: Transport

Spring 2 2025



## C&L (Communication and Language)

Core Texts: I love boats / Whatever Next

- Transport pictures to discuss what they can see / have experienced.
- Transport Bingo game
- Daily story time - listening to longer stories/ asking why questions/ making links..because..
- Daily Pre- Phonics - People who help us.
- Circle time - conflicts / how can we find solutions? Positive affirmations/ Feelings 'ourselves and others' /Healthy food choices - cooking.
- Class worship - Jack in the box
- Following two step instructions - making biscuits / playdough/ getting ready
- Song & Rhyme time - body percussion

## PD (Physical Development)

### GROSS MOTOR:

- Daily outside play on wheeled equipment/ games
- Music and Movement - sequences and patterns
- Large construction
- Racing flags for ready steady go games

### FINE MOTOR:

- Transport threading shadow matching activity
- Transport word pictures to copy and draw with different media
- Transport playdough mats/ cutters
- Mark making image reveal - in sand trays
- Gloop - transport tracks
- Small scrubbing brushes to clean vehicles
- Trains/ carriages to make own name
- Small construction
- Scissors/ hole punches and other one-handed tools
- Daily encouragement with coats/ shoes etc
- Making tracks in the paint with different vehicles

## Don't forget ....

- A spare change of clothes, labelled, to stay in school
- Check **all clothes are labelled**
- **Named wellies** to stay in school
- Water bottles sent into school daily - water only
- Regular Tapestry updates from school - feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information  
[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
- We will also tweet on Twitter - @CorbridgeFirst

## Literacy

- Answering questions about the story
- Finding the title of a story
- Reading own name and initial sound
- Transport pencil control
- Transport colouring
- Transport stencils
- Transport word pictures to count syllables / recognise some letters from their own name
- 5 concepts of Print activities
- Daily pre-phonics sessions inc. syllables & spotting deliberate mistakes
- Transport letter mat (laminated / dry wipe pens)
- Writing own name - magnetic letters
- Talk about own drawing and writing
- Easter Cards

## UW (Understanding the World)

- Discussing photos of themselves (inc Tapestry), familiar people and objects
- Transport - Wheels / no wheel's photo activity
- Transport photo pack to discuss & use on display.
- Birthday celebrations / Easter/ Stay and Play day (other traditions)
- Jack in the box- to know Jesus is special
- Changes in seasons and the weather
- Discuss like and dislikes in setting / local environment
- Caring for living things
- Pull back and wind-up cars to investigate
- Make model boats using foam/plastic junk modelling - how many play people can they hold before it sinks?
- Use plastic blocks in water tray to make a bridge for transport to travel over / discuss properties of different materials (eg waterproof) which one is best for different types of transport and why?
- Use red/ amber/ green items to make traffic light in tuff tray

## Mathematics

- Introduction of White Rose Maths activities
- Subitise up to 6 - Transport subitising to 6
- Numbers are made up of smaller number.
- Transport numbers 1- 10 for display and to support counting / number recognition
- Number formation with car tracks
- Filling the truck with blocks (counting/ number recognition)
- Rolling a dice and counting people onto laminated buses
- Transport numicon pictures
- Number songs and using fingers to count
- Positional language
- Coloured rectangles repeating pattern train / Spotting deliberate mistakes
- Transport tally
- Using 2D / 3D shapes to make different types of transport
- 2D shape trains/ vehicles
- Transport routes / maps
- Matching up road signs
- Size, weight and capacity vocabulary

## Expressive arts and design

- Colours and colour mixing
- Paint own types of transport using colour mixing knowledge from last half term
- Transport word pictures to copy and draw using different media - paint/ pens / chalk
- Design your own transport (using template - choose colour/patterns)
- Making Hot air balloons (paper plates/ cup)
- Making traffic lights
- Printing with simple objects
- Malleable materials - Transport playdough mats/ cutters
- Small world blocks and vehicles
- Joining and exploring different materials glue, tape, hole punches /treasury tags/ split pins
- Making cardboard steering wheels
- Sounds - Transport noises - how would they look if drawn?
- Daily song & rhyme time
- Musical instruments / movements to music
- Imaginative role play/small world play

## Help at home by ....

- Encourage independence: helping make meals, setting the table, dressing independently, tidying up.
- Developing Good Listening Skills: Can you hear any noises where you are, what could it be? Taking turns in conversations.
- Encourage Number Language: One more, one less, bigger, smaller, 2D shapes, longer, shorter, positional language.
- Investigate the World Around You: Find and talk about spring, are there differences between now and winter, what can you see happening to the trees & plants around you?
- Move Your Body: Develop their gross motor skills by playing in the park, outside, swimming, bike riding, spring walks.
- Developing Imagination and Creativity: singing, nursery rhymes, using different media to make art, musical instruments
- Read - EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).