



Enabling and Adapting the R.E. Curriculum



At Corbridge and Broomhaugh Firsts we are able to support all pupils including, SEND and less experienced learners in the R.E curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary
- ✓ Preferred method of communication used
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Pre-exposure to lesson content/equipment to engage interest
- ✓ Use of hooks to engage visual learners e.g model, picture, object
- ✓ Focus on oracy – well managed environmental background noise.
- ✓ Visual prompts and organisers
- ✓ Personalised vocab mat
- ✓ Sentence stems/ word mats/ talk frames
- ✓ Opportunities for repetition and over learning
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Dyslexia friendly strategies for reading and writing
- ✓ Modelled ‘thinking out loud’ to scaffold thought processes

- ✓ Adult scaffolding to further break down tasks and learning into smaller steps.
- ✓ Worked examples to use as a model
- ✓ Scaffolded recording e.g use of scribe or video recording/word processing tool, writing frames.
- ✓ Adaptations to resources e.g enlarged diagrams/additional labelling
- ✓ Use of real life references to make content less abstract – supported by pictorial/video resources.
- ✓ Use of real life resources e.g topic boxes
- ✓ Use of real life experiences e.g school visits/visitors into school
- ✓ Interactive worship
- ✓ Inclusion of drama/hot seating/role play
- ✓ Use of scrap books/video to record discussions/individuals input
- ✓ Use of scrap books to support ‘remembering more’

