



Enabling and Adapting the Languages Curriculum



Language learning places high demands on working memory!

At Corbridge and Broomhaugh Firsts we are able to support all pupils, including SEND and less experienced learners in the language curriculum on a personalised approach that can include:

- ✓ Preferred method of communication used
- ✓ Focus on oracy – well managed environmental background noise.
- ✓ My turn/your turn
- ✓ Visual prompts and organisers
- ✓ Sentence stems/Talk mats
- ✓ Personal language dictionaries/glossaries
- ✓ Multi sensory approach – songs/practical learning
- ✓ Opportunities for repetition and over learning
- ✓ Mixed ability peer pairings
- ✓ Grouping less confident learners with confident foreign language speakers as role models
- ✓ Use of ICT
- ✓ Game orientated speaking tasks
- ✓ Dyslexia friendly strategies for reading and writing
- ✓ Low stakes activities – peer talk/small group games/drama
- ✓ Real life learning – use of Euro notes/videos of French children speaking, tasting of cuisine from other countries/ visits from native speakers