



Enabling and Adapting the PSHE and RSE Curriculum



At Corbridge and Broomhaugh Firsts we are able to support all pupils including, SEND and less experienced learners in the PSHE curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary
- ✓ Preferred method of communication used
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Focus on oracy – well managed environmental background noise.
- ✓ Visual prompts and organisers
- ✓ Sentence stems and talk mats
- ✓ Whole school implementation of the Zones of Regulation
- ✓ Staff modelling of emotions and problem solving
- ✓ Friends Resilience curriculum
- ✓ Use of social stories
- ✓ Use of range of fiction to support themes
- ✓ Building on prior knowledge
- ✓ Adapting teaching according to personal experiences or situational events
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Dyslexia friendly strategies for reading and writing

- ✓ Adult scaffolding to further break down tasks and learning into smaller steps.
- ✓ Use of the outdoor environment for learning.
- ✓ Role play/hot seating/drama
- ✓ Use of scrap books/video to record discussions/individuals input
- ✓ Use of scrap books to support ‘remembering more’

- ✓ Recording through video/scrapbooks (complimenting remembering more)

In addition to the above a comprehensive package of wave 2 and 3 support is in place including effective working with a wide range of outside agencies, 1:1 support in school for Primary Mental Health, parent workshops, 1:1 mentoring and emotional wellbeing support. Please see EWMH support plan for further info.