



## Enabling and Adapting the P.E Curriculum



PE helps pupils develop personally and socially. They work as individuals, in groups and in teams, developing concepts of fairness and of personal and social responsibility.

At Corbridge and Broomhaugh Firsts we are able to support all pupils, including SEND and less experienced learners in the P.E/Outdoor learning curriculums on a personalised approach that can include:

- ✓ Use of learners' preferred methods of communication e.g simplified instructions, use of symbols, visual tools, recording on iPads, Makaton
- ✓ Careful consideration of the environment to mitigate any barriers to learning from accessibility.
- ✓ Adaptations to tasks
- ✓ Adaptations to equipment – e.g to size, weight and grip of equipment.
- ✓ Peer support
- ✓ Adult scaffolding e.g additional modelling of skills
- ✓ Skills teaching broken into smaller steps
- ✓ Use of sensory/rest breaks
- ✓ Pre-teaching of topic vocabulary and use of talk frames
- ✓ Low stakes activities – peer talk/small group games
- ✓ Physical manipulation to support techniques and posture
- ✓ Sensory needs met through adaptations to kit and uniform
- ✓ Support given during changing e.g. verbal reminders, visual timers, adult help
- ✓ iPads used to give feedback through video to aid self assessment