



## Enabling and Adapting the Music Curriculum



At Corbridge and Broomhaugh Firsts we are able to support all pupils, including SEND and less experienced learners in the Music curriculum on a personalised approach that can include:

- ✓ Close liaison with outside Music teachers – discussion of needs and individual learning styles.
- ✓ Preferred method of communication used
- ✓ Careful consideration of accessibility – seating/ access to resources/ storage e.t.c
- ✓ Strengthening and co-ordination exercises to aid fine motor skills
- ✓ Use of pictorial or visual aids
- ✓ Promotion of engagement through active learning roles
- ✓ Sensory breaks
- ✓ Pre-exposure to musical instruments
- ✓ Use of ear defenders/calm ears
- ✓ Adult support to scaffold learning and break down tasks into smaller steps.
- ✓ Pre – teaching of topic vocabulary
- ✓ Visual prompts and organisers
- ✓ Personalised vocab mat
- ✓ Sentence stems
- ✓ Opportunities for repetition and over learning
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Low stakes learning experiences – small group tasks / peer working.
- ✓ Additional modelling from adults