

## English

### Core Text:

Arthur and the Golden Rope by Joe Todd-Stanton from Brownstone's Mythical Collection.

### Key texts:

This half term our class novel will be a book have chosen the children by the popular author David Walliams.

### Key Skills

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character.
- Correctly use a range of punctuation previously taught including inverted commas.
- Begin to spell Y4 Common exception words
- To practice using a neat cursive handwriting style.

## Our Curriculum

### The Ancient Greeks

#### Autumn Term 1: Year 4



## Maths

### Place Value and Number / Addition and Subtraction

We will continue to use White Rose Maths to support our maths teaching in year 4. The children will focus on place value and number within 1,000 which includes finding 1,00 more or less than a given number, counting backwards through zero to include negative numbers. They will then move on to adding and subtracting numbers with 4 digits including using efficient methods.

We want the children to be able to explain their reasoning so using appropriate mathematical vocabulary will become a clear focus within the classroom. Homework will be given to support the key skills being taught in school, there will be a strong focus on times table knowledge. Appropriate apps and website games include School 360 and Times Table Rock Stars.

## Science

### Classifying Animals and Plants /Materials – States of Matter

We will be learning about different ways to group animals and plants using classification keys. We will also start our material topic, first looking at the differences between solids, liquids and gases.

### Key Skills

#### Working scientifically

- Asking relevant questions and using different types of scientific enquiries to answer them.
- Talk about criteria for grouping, sorting and classifying

#### Key objectives

- Identify and sort vertebrates into groups based on features.
- Use a classification key to sort and identify animals.
- To identify and classify materials into the three states of matter.

## How you can help!

- Book bags to be brought to school daily.
- Read daily at home with your child and ask them questions about what you have read.
- Use the Look, Cover, Write method to support your child with their weekly spellings.
- Read and write the half termly Common Exception Words (CEW) set out in homework book.
- Keep up to date via parentmail, school website and twitter.
- Use Times Tables Rockstars weekly to practise times tables.
- Use Purple Mash to practice spelling, reading and maths.

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## RE

### What kind of World did Christians want?

In this unit pupils will learn that Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. They will know that Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.

### Key Skills

- Describe the story of the Bible
- Make links between Bible texts and everyday life
- Share and discuss the features of a parable
- Relate the message shared by Jesus and the Bible stories with everyday life.

## History

### The Ancient Greeks

The children will learn about the Ancient Greeks, including who they were, when and where they lived and how they were able to establish their empire. They will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.

### Key Skills

- To sequence several events, artefacts or historical figures on a timeline using dates
- To understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).
- To find out about the everyday lives of people in time studied compared with our life today
- To explain how people and events in the past have influenced life today
- To use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms

## Art and Design

### Key artist: Henry Moore

- Research facts about the artist and share ideas in our groups.
- Look at examples of his work sharing our likes and dislikes.

### Key Skills

- Continue to develop confidence working with clay.
- Develop different techniques when using clay for example 'pinching'.
- Adding colour to clay sculptures once the drying process has completed.
- Investigating different ways of joining clay including using handles.
- Exploring the use of pipe cleaners and / or wire to create their own sculptures.

## P.E.

### Basketball and Yoga

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. This half term, we will play competitive games such as basketball and netball, modified where appropriate, and apply basic principles suitable for attacking and defending in invasion games. We will set our own personal goals. We will make comparisons and demonstrate how we have improved to achieve our personal targets.

- No jewellery should be worn in school.
- Please ensure your child's PE kit is appropriate for all weathers
- PE will be on Monday and Tuesday

Monday's session will focus on Yoga this half term. We will be practising different poses and creating and sharing sequences with the poses we are most familiar with.

## PSHE

### What strengths, skills and interests do we have?

The children will be learning about what strengths, skills and interests they have. They will be looking at how to recognise personal qualities and individuality, how to develop self-worth by identifying positive things about themselves and their achievements, how to manage setbacks and how to learn from mistakes.

Other PSHE opportunities:

- School Council and Eco Council
- Special Person
- Environmental links through global goal keepers

## Computing

### Coding.

Our topic this half term is Coding. We will initially review coding vocabulary and knowledge from previous years. We will then move on to create a simple computer program. Through each lesson the children will begin to understand selection in computer programming works and what statements mean such as the "IF" statement means and how to use them within their program. We will go on to think about how to use coordinates and understand what a variable is. At the end of the unit the children will create a playable game

## Music

Our Charanga unit this term will be focusing on the Fresh Prince of Bell Air. This is a hip-hop track which the children will learn to sing and play along with. They will improvise and compose with elements of this song. As well as listening and appraising other hip-hop music through time.

Music plays a big part in our classroom; we play pieces of music from a variety of genres each week. Through this, we are working on showing our appreciation for a range of music and understanding of how different pieces of music can affect our emotions.

## French

The children will learn how to count to 20 in French, say their name and age in French, say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. They will also learn to say where they live in French and tell you if they are French or English, introducing concept of gender and agreement.