**Corbridge First School Year 4 Long Term Curriculum Map**



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1 8 Weeks**  | **Autumn 2 7 Weeks**  | **Spring 1 6 Weeks**  | **Spring 2 6 Weeks**  | **Summer 1 5 Weeks**  | **Summer 2 7 weeks**  |
| **English**  | Core Text: Arthur and the Golden Rope Author: Joe Todd-Stanton Genre: Graphic Novel Main Extended Writing Outcome: Comic Book Narrative | Core Text: Arthur and the Golden Rope Author: Joe Todd-Stanton Genre: Graphic Novel Main Extended Writing Outcome: Comic Book NarrativeAdditional learning - Whole school letter writing unit and Christingle instruction writing  | Core Text: The Green Ship Author: Quentin Blake Genre: Narrative Picture Book Main Extended Writing Outcome: Narrative  | Core Text: The Wild Robot Author: Peter Brown Genre: Illustrated Novel Main Extended Writing Outcome: Narrative Story | Core Text: Werewolf Club Rules Author: Joseph Coehlo Genre: Poetry Collection Main Extended Writing Outcome: Poetry in a range of forms Sequel | Core Text: Oliver and the SeawigsAuthor: Philip Reeve and Sarah McIntyreGenre: Novel Main Extended Writing Outcome: Non Fiction Additional learning – playscript reading and writing  |
| **Maths**  | Number - place valueAddition and subtraction | Measurement - length and perimeterMultiplication and division | Multiplication and divisionMeasurement - areaFractions | FractionsDecimals | DecimalsMeasurement - moneyMeasurement - time | StatisticsGeometry - shapeGeometry - direction  |
| **RE** | Source – People of God - Understanding ChristianityL2A.4 What kind of World did Christians want? | Source – Incarnation/ God - Understanding Christianity L2A.3 What is the Trinity and why is it important to Christians? | Source - Diocesan SyllabusL2.7 What does it mean to be a Hindu in Britain today? | Source - Diocesan SyllabusL2.7 What does it mean to be a Hindu in Britain today? | Source - Kingdom of God - Understanding ChristianityL2A.6 When Jesus left, what was the impact of Pentecost? | Source - Diocesan SyllabusL2.9 What are the deeper meanings of festivals? |
| **PSHE** **inc RSE** | What strengths, skills and interests do we have? | How do we treat each other with respect? | How can we manage our feelings? | How can our choices make a difference to others and the environment? | How will we grow and change? | How can we manage risk in different places? |
| **Computing** | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 |
| **Science** | Animals Including Humans | Materials – States of Matter | Sound | Electricity | Living Things and Their Habitats |
| **History**  | Ancient GreeksLegacy and Achievements of Ancient Greek Civilisation |  |  | Childhood in Victorian Britain: Themed Study(Coal Mining in the North East)Local area study. Facts relating to Victorian Britain, the impact and legacy of coal mining in the North East |
| **Geography** |  | Geography of Modern Greece Europe’s climate Vegetation belts Tourism case study | The River Tyne Locational knowledge and map skills Topographical features Land forms, meanders and ox-bow lakes Revisit Amazon River learning and water cycle | Somewhere to Settle - What is special about the North East? Human & Physical Geography Geographical Skills & Fieldwork |  |
| **PE** | Basketball & Netball – Invasion Games | Tag Rugby – Invasion Games | Football – Invasion Games | Hockey – Team Games | Athletics | Striking & Fielding Games- Cricket & Rounders |
| Yoga | Dance | Gymnastics – Balance and Co-ordination  | Gymnastics - apparatus | Forest School | Forest School |
| **Art**  | Henry Moore – Sculpture | Ayme Fitzgerald –– Printmaking | Andy Warhol – Collage | Matisse- Textiles | Andrew Gifford – Painting | William Morris – Drawing |
| **DT** | Nets – Structure/shell structure | Food – Celebrating seasonality(Growing own produce/ Chickens – allotment link) | Electricity - Night Light |
| **Music** | Fresh Prince of Belair | Lean On me | Mamma Mia |
| **MFL** | PresentingMyself | Family | At the Café | At the Café (continued)Goldilocks | The classroom | Chez Moi (my home) |