**Corbridge First School Year 4 Long Term Curriculum Map**



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|  | **Autumn 1 8 Weeks** | **Autumn 2 7 Weeks** | **Spring 1 6 Weeks** | **Spring 2 6 Weeks** | **Summer 1 5 Weeks** | **Summer 2 7 weeks** |
| **English** | Core Text: Arthur and the Golden Rope  Author: Joe Todd-Stanton  Genre: Graphic Novel  Main Extended Writing Outcome: Comic Book Narrative | Core Text: Arthur and the Golden Rope  Author: Joe Todd-Stanton  Genre: Graphic Novel  Main Extended Writing Outcome: Comic Book Narrative  Additional learning - Whole school letter writing unit and Christingle instruction writing | Core Text: The Green Ship  Author: Quentin Blake  Genre: Narrative Picture Book  Main Extended Writing Outcome: Narrative | Core Text: The Wild Robot  Author: Peter Brown  Genre: Illustrated Novel  Main Extended Writing Outcome: Narrative Story | Core Text: Werewolf Club Rules  Author: Joseph Coehlo  Genre: Poetry Collection  Main Extended Writing Outcome: Poetry in a range of forms  Sequel | Core Text: Oliver and the Seawigs  Author: Philip Reeve and Sarah McIntyre  Genre: Novel  Main Extended Writing Outcome: Non Fiction  Additional learning – playscript reading and writing |
| **Maths** | Number - place value  Addition and subtraction | Measurement - length and perimeter  Multiplication and division | Multiplication and division  Measurement - area  Fractions | Fractions  Decimals | Decimals  Measurement - money  Measurement - time | Statistics  Geometry - shape  Geometry - direction |
| **RE** | Source – People of God - Understanding Christianity  L2A.4 What kind of World did Christians want? | Source – Incarnation/ God - Understanding Christianity  L2A.3 What is the Trinity and why is it important to Christians? | Source - Diocesan Syllabus  L2.7 What does it mean to be a Hindu in Britain today? | Source - Diocesan Syllabus  L2.7 What does it mean to be a Hindu in Britain today? | Source - Kingdom of God - Understanding Christianity  L2A.6 When Jesus left, what was the impact of Pentecost? | Source - Diocesan Syllabus  L2.9 What are the deeper meanings of festivals? |
| **PSHE**  **inc RSE** | What strengths, skills and interests do we have? | How do we treat each other with respect? | How can we manage our feelings? | How can our choices make a difference to others and the environment? | How will we grow and change? | How can we manage risk in different places? |
| **Computing** | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 | Unit 4.1 Coding Number of lessons – 6 |
| **Science** | Animals Including Humans | Materials – States of Matter | Sound | Electricity | Living Things and Their Habitats | |
| **History** | Ancient Greeks  Legacy and Achievements of Ancient Greek Civilisation |  |  | | Childhood in Victorian Britain: Themed Study  (Coal Mining in the North East)  Local area study. Facts relating to Victorian Britain, the impact and legacy of coal mining in the North East | |
| **Geography** |  | Geography of Modern Greece Europe’s climate Vegetation belts Tourism case study | The River Tyne Locational knowledge and map skills Topographical features Land forms, meanders and ox-bow lakes Revisit Amazon River learning and water cycle | Somewhere to Settle - What is special about the North East? Human & Physical Geography Geographical Skills & Fieldwork |  | |
| **PE** | Basketball & Netball – Invasion Games | Tag Rugby – Invasion Games | Football – Invasion Games | Hockey – Team Games | Athletics | Striking & Fielding Games- Cricket & Rounders |
| Yoga | Dance | Gymnastics – Balance and Co-ordination | Gymnastics - apparatus | Forest School | Forest School |
| **Art** | Henry Moore – Sculpture | Ayme Fitzgerald –– Printmaking | Andy Warhol – Collage | Matisse- Textiles | Andrew Gifford –  Painting | William Morris – Drawing |
| **DT** | Nets – Structure/shell structure | | Food – Celebrating seasonality  (Growing own produce/ Chickens – allotment link) | | Electricity - Night Light | |
| **Music** | Fresh Prince of Belair | | Lean On me | | Mamma Mia | |
| **MFL** | Presenting  Myself | Family | At the Café | At the Café (continued)  Goldilocks | The classroom | Chez Moi (my home) |