

English

Class novel:

This half term we will be reading an array of picture books with the children. Some which they might be familiar with and some new to the children.

Key texts:

This half term we will be concentrating on the book 'Traction Man'.

Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling tricky words independently
- Applying the phonic spelling rules previously taught
- Continuing written rhyming strings
- Writing a short diary entry
- Beginning to spell the days of the week independently
- Writing captions to match illustrations

Our Curriculum

Fantastic Firsts

Changes in Transport

Autumn Term 1: Year 1



Maths

Place Value and Number within 10/ Addition and Subtraction within 10

We will continue to use White Rose Maths to support our maths teaching in year1. The children will focus on place value and number within 10 which includes counting and sorting objects and ordering and comparing numbers. They will then move on to adding and subtracting within 10. Children will have a range of resources available to them to support their learning. Challenges will be set accordingly.

We want the children to be able to explain their reasoning so using appropriate mathematical vocabulary will become a clear focus within the classroom. Homework will be given to support the key skills being taught in school. Appropriate apps and website games will be shared via their reading journals and the website so make sure you keep up to date with both of these.

Science

Animals including humans

We will learn about human and animal bodies and consider similarities and differences between them. The children will engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups.

Key Skills

Working scientifically

- To perform simple tests in the context of investigating each of the 5 senses
- To gather and record data to help in answering questions in the context of collecting information to solve a puzzle

Key objectives

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals.

How you can help!

- Book bags to be brought to school MONDAY and they will be returned to parents on Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available www.oxfordowl.co.uk
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
- Practice weekly spellings/phonic sounds

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RE

Who do Christians say made the world?

This half term our RE work will focus on Christianity answering questions such as who is God and why is God important to Christians? We will be looking at the story of creation and we'll get busy making our own favourite creations using a range of resources. We will discuss harvest and how it is celebrated around the world. We will talk about the ways in which people can look after the world and say thank you to God for all he provided.

Key Skills

- To give clear, simple accounts of what stories and other texts mean to believers

History

Fantastic Firsts: Changes in transport

The children will find out about the different ways in which travel and transport has changed from past to present. We will look at early forms of transport such as the Viking longboat. Through our research into cars and the use of our garage role play area we will look at how cars have changed through time. We will find out about the life of local inventor George Stephenson and how he changed the world of transport in the early 19th century.

Key Skills

- To talk about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements.
- To know about significant historical events, people and places in their own locality.

Art and Design

Key artist: Frida Kahlo

- Use of Fred Kahlo's portraits as a stimulus to draw and design their own self portrait.
- Research the different effects natural mark making resources have on a range of surfaces
- Compare a range of lines to create different textures on the page before using some of these to draw our final piece

Key Skills

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- to talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

P.E.

Year 1 have PE on a Tuesday and Forest School on a Wednesday. They will come into school that day either wearing the PE or Forest School clothes. They will not need to bring their school uniform in that day. We will be outside whatever the weather so please ensure they are wearing **suitable for outdoor sessions**. No jewellery must be worn on PE days.

Tuesday's session will be delivered by Mr Thompson. Our focus will be invasion games such as basketball where the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Wednesday's session will be taught by Mrs Hutchinson. This half term we will be immersing ourselves in the outdoors as we enjoy Forest School.

PSHE

What is the same and different about us?

The children will engage in a range of discussions and activities where they will compare things they like and dislike with others. They will share the things that make them unique and special. Through links to the science curriculum they will label parts of their bodies and learn how to keep themselves safe through the use of NSPCC Pants rule resources. If you have any questions about this please see Miss Baxter.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- Classroom monitors
- Environmental links through global goal keepers
- Road safety awareness

Computing

The children will work in small groups either in the classroom or in the computer suite. The children will begin to learn about computers and their functions through a variety of activities. They will also learn how to log on to the school network and the importance of keeping passwords safe.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects. Any relevant apps will be shared via the website or in your child's reading journal or homework book.

School360 and Purple Mash continue to be used in school. A copy of your child's login details will be stuck into their orange homework books.

Music

Music plays a big part in our classroom. The children often ask for different pieces of music to be played during handwriting and other appropriate times throughout the day. Through this, we are working on showing our appreciation for a range of genres and understanding of how different pieces of music can affect our emotions.

We will learn the lyrics to different songs and perform them to each other across all areas of the curriculum as a way to enhance our learning.