**PSED (Personal, Social and Emotional Development)**

* Introduction to class routines and expectations
* Circle and small group time sharing our Everywhere books and finding out about our class friends’ families, pets and hobbies.
* Daily Special Person linked to our Christian values
* Prayer times
* PSHE stories, songs, videos
* Knowing and following the Corbridge School Calm Code

**C&L (Communication and Language)**

*Core Texts:*

*What Pet Should I get?*

*A range of non-fiction texts*

Practise listening attentively and respond to what they hear with relevant comments

* Encourage speaking in full sentences using the correct tense.
* Talk about different characters in stories and begin to make simple predictions.
* Talk about why they are special
* Talk about themselves and their families during play or news time.
* Role play stories using puppets and or costumes and props
* Vets themed role play area

**EYFS Reception Curriculum Autumn 1 2025**

**Animals and Pets**



**Don’t forget …**

* Come to school dressed in **PE kit** every **Tuesday**
* A spare change of clothes, labelled, to stay in school
* Check **all clothes are labelled**
* **Named wellies** to stay in school
* Water bottles sent into school daily
* Regular Tapestry updates from school – feel free to add your own messages and photos to share
* Check your parentmail account regularly
* Visit our school website for further information [www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

**PD (Physical Development)**

**Gross Motor**

* Daily outside play on large equipment
* Bikes & scooters
* Running track
* Weekly PE Lessons with Mr Thompson
* Weekly forest school sessions

**Fine Motor:**

* Play-dough
* Using one handed tools such as scissors, paint brushes, glue sticks and tweezers
* Construction area
* Mark making
* Finger gym activities
* Colour mixing

 **UW (Understanding the World)**

* Christian values/ Prayers
* Weekly Jack in the Box worship
* Weekly RE lessons ‘
* Seasonal changes
* Weekly Forest School Sessions
* Understand how to care for a pet
* Name a variety of different animals and begin to sort them between categories

**Mathematics**

Following **White Rose Maths**, we will cover the topics in our daily group sessions:

* Match, sort and compare numbers
* Shape and patterns
* It’s me 1,2,3

Lots of daily maths opportunities during our routine:

* Share date, visual timetable, and how many children present.
* Counting forwards and backwards to 10 from 0 and then any number
* Number songs and rhymes
* Measuring ingredients
* Exploring maths resources in provision e.g. counters, cubes, ten frames, timers, maths games
* Weekly adult directed activities

**Literacy**

Daily Read Write Inc. Phonics Groups:

* Begin to read and write set 1 sounds using the formation rhymes
* Individual and group reading using picture books, talking about what they can see and telling the story in their own words.

Literacy in the classroom:

* Daily whole class and group stories
* Weekly adult directed tasks including ‘Drawing Club’ to encourage mark making, pencil grip and forming initial letter sounds
* Practise recognising and writing their own name
* Access to lots of writing materials such as pens, crayons, pencils, chalk, pastels

**Expressive arts and design**

* Draw or paint pictures of animals and pets
* Make props and puppets for role play
* Weekly music sessions with Mr. Reed
* Safely explore and use a variety of tools in our provision e.g. paintbrushes, glue sticks, scissors, hole punches
* Share their creations

**Help at home by …**

* Support your child with their **Reading Book** at home and writing in their reading diary three times a week. Share their weekly library book. PLEASE RETURN BOTH BOOKS EVERY **WEDNESDAY**
* Practise reading and writing sounds they have learnt in a variety of contexts e.g. with pens, chalk, in sand, outdoor materials, magnetic letters
* Encourage everyday **Maths –** measuring when baking/cooking, playing board games/dominoes, sorting objects, sharing out items, using money, shape and number hunts.