

PSED (Personal, Social and Emotional Development)

- Daily Special Person
- Daily Circle / small group times
- Snack times / Tidy up times
- Prayer times
- PSHE stories, songs, videos
- Daily handwashing, sanitising routines
- Encouraging independence in toileting before using adult support
- Toast day

EYFS Curriculum

Broad theme: Animals and Pets

Autumn 1 2025



C&L (Communication and Language)

Core Texts: Dear Zoo / Mog / Rumble in the Jungle / Oi Frog

- Daily routines
- Listening to daily stories
- Short focused activities
- Reinforce positive communication
- Sing rhymes and look at picture books.
- Talk about the different characters and what they are doing.
- Talk about themselves and their families.
- Develop communication that can be understood by others.
- Know that stories have different character which could be real and pretend.
- Know to sing words clearly so that they are audible.
- Know that it is OK to talk to others about wants and needs
- Home corner

PD (Physical Development)

Gross Motor

- Daily outside play
- Road safety week - balance bikes, single and multi-use trikes, scooters, sofa surfer, hobby wheel, helmets
- Owl flying with scarves
- **Fine Motor: Pinching, tweezing and twisting/ Cutting and spreading**
- Play-dough / gloop
- Using one handed tools
- Use their knives and forks to eat
- Construction area
- Spreading butter onto toast
- Mark making
- Colour matching tuff tray
- Stick weaving - sticks and wool / pipe cleaners
- Make stick art /pre-writing patterns?

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check **all clothes are labelled**
- **Named wellies** to stay in school
- Water bottles sent into school daily - water only
- Regular Tapestry updates from school - feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information
www.corbridgefirst.northumberland.sch.uk

You can also follow our school Facebook page.

UW (Understanding the World)

- Christian values/ Prayers
- Weekly Jack in the Box worship
- Nocturnal animals
- Animals around the world
- Animals as pets
- Seasonal changes
- Days of the week
- Home corner/small world
- Explore the environment - what do you see?

Literacy

Listening, Attention and Understanding:

- Daily story time
- Daily singing of nursery rhymes and songs

Speaking:

- Chn to learn names of familiar adults/peers
- Speaking in larger group activities
- Regular circle time sessions

Comprehension:

- Adults ask a range of questions to generate discussions during and after each story time.
- High quality interactions to build vocabulary in a range of situations
- Read themed stories with and without books, pictures or prompts.
- Understanding animal themed books
- Animal sequencing cards
- Story masks / Stick puppets

Word Reading:

- Daily small/ large group carpet time
- Recognise name during self-registration, special person, transition activities.
- Learn to identify the initial sound in their first name.
- Labels and signs in the environment
- Games

Writing:

- Name cards
- Colouring and tracing/ Writing frames/

Maths

- Exploring capacity by selecting, filling and emptying containers, e.g. fitting toys in a pram
- Pushing objects through different shaped holes, and attempting to fit shapes into spaces on inset boards or puzzles
- Beginning to select a shape for a specific space
- Using blocks to create simple structures and arrangements
- Predicting what comes next in a story or rhyme
- Beginning to arrange items to make patterns, e.g. lining up toys
- Using blocks to create simple structures and arrangements
- Hearing some number names
- Saying some number names in order
- Looking for collections of large and small amounts
- Beginning to count on fingers
- Developing fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Subitising one, two and three objects (without counting)

Expressive arts and design

- Using torches in dark spaces
- Making animals from different materials & media
- Painting and printing with sticks
- Tuff tray investigations
- Make marks intentionally/ Hold and use drawing tools
- Express ideas and feelings through making marks
- Explore different materials using senses
- Manipulate and play with different materials.
- Make simple models
- Show attention to sounds and music
- Weekly music sessions with Mr. Reed
- Movement and dancing to music.
- Phrases and actions in rhymes and songs.
- Making sounds/ Join in with songs & rhymes
- Make rhythmical, repetitive sounds.
- Explore sound makers & instruments
- Start to develop pretend play, pretending that one object represents another.

Help at home by

- Encourage independence: Put on and Velcro own shoes. Putting coats on/off, washing hands after the toilet etc.
- Developing Good Listening Skills: talking at meal times, playing eye-spy.
- Encourage Number Language: Can you put 2 apples in the trolley? Count the stairs going up to bed, Finding 3 ducks in the bath.
- Investigate the World Around You: Find and talk about wildlife, are there differences on different days or between day and night? Autumn nights.
- Move Your Body: Develop their gross motor skills by playing in the park, swimming, bike riding.
- Developing Imagination and Creativity: make a den, dress up, talk about colours, bake, dance!
- Read - EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).