

English

Class novel: The Works: Every Kind of Poem You Will Ever Need at School

Key texts:

Poems to Perform

Author: Julia Donaldson

Genre: Poetry Collection

Main Extended Writing Outcome: Poetry Range of forms

Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our poems.
- Write a range of different poems.

Our Curriculum

My School

Autumn Term 2: Year 2



Maths

Addition and Subtraction/Shape

We will be adding and subtracting two digit numbers practically using maths manipulatives. We will then be identifying and describing the properties (including the number of sides, line symmetry, number of edges, vertices and faces) of 2D and 3D shapes.

Key Skills

- Number bonds to 100
- Add and subtract 1 and 10 from any number up to 100
- Add and subtract 2 digit numbers
- Describe 2D and 3D shapes using accurate mathematical vocabulary
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Know the multiples of 2, 5, 10 and 3 times-tables

Animals including humans

We will learn about how humans and other animals are born, grown and change. They will think about what we need to survive and be healthy.

Key Skills

Working scientifically

- Use observations and ideas to suggest answers to questions
- Identify and classify animals
- Gather and record data to help in answering questions.

Key objectives

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly

www.corbridgefirstnorthumberland.school

Twitter - @CorbridgeFirst

Who is a Muslim and how do they live?

This question enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.

Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Understand key Islamic vocabulary.
- Give a good reason for the views they have and the connections they make

We will be visiting a Mosque this half term to deepen our understanding of the Islamic faith.

Geography

My School in 9 Photos

My school in 9 photos asks children to agree on the things that make their school special. These nine photos are then shared with other schools, allowing children to compare their school with one in a contrasting location.

Children will:

- Develop skills to locate places and describe location;
- Identify similarities and differences between schools in contrasting locations;
- Encounter real people and places, broadening their horizons and developing a sense of place.

Key Skills

- Continue mapping skills and knowledge of direction
- Fieldwork and collecting data using different methods
- Comparing and contrasting locations

Art and Design

Key artist: Monet

The focus this half term is collage. We will be learning about the artist Monet with a focus on his abstract landscapes. We will then use different types of weather as our inspiration to create our own impressionist style collage

Key Skills

- Develop individual collage skills - layering, twisting etc.
- Use a range of stimulus for collage work - more abstract work - artist link.
- Collages based on simple drawings using different types of paper
- Use natural and found materials to create collages
- Group colours together to create tones and shades

P.E.

Winter Games - Invasion Games

In-house Competition

Our PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children's PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days.

PSHE

What is Bullying?

We will explore how our actions and words affect others, discuss when it is appropriate to touch others and learn how to ask for and give permission regarding physical touch. We will describe what bullying is and learn how to report bullying or other hurtful behaviour.

If you have any questions about this please see Miss Baxter.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- Anti-bullying Week
- Environmental links through global goal keepers

Computing

Effective Searching and Questioning

In this unit the children will learn how to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Safety search for information on the internet.
- Create picograms based on surveys.

School360 continues to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We will also be looking at music for our Christmas performance.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.