

English

Class novel:

This half term we will be reading an array of picture books with the children. Some which they might be familiar with and some new to the children.

Key texts:

This half term we will be concentrating on the book 'The Dark' by Lemmon Snicket.

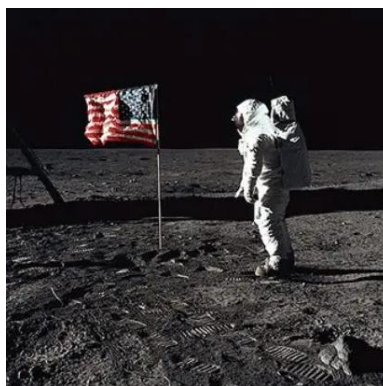
Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.

Our Curriculum

Explorers of the Seas and Space!

Spring Term 1: Year 1



Maths

Place Value/Addition and Subtraction within 20

We will continue to use White Rose Maths to support our maths teaching in year 1. The children will begin the half term consolidating simple place value and number recognition before learning new strategies for addition and subtraction using numbers to 20. We then move to simple place value activities for numbers within 50.

Our homework will focus on place value, addition and subtraction skills with a focus on using number bonds to support our mental strategies. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities! As well as completing weekly Maths homework please support your child by helping them to quickly recall the days of the week, months of the year and time to the nearest hour. Thank you for your support

Science

Everyday Materials

They focus on wood, plastic, glass and metal objects and sort them into different categories, such as hard and soft. They should sort the same collection of materials in different ways and should be encouraged to come up with their own criteria when sorting objects into groups. Encourage children to find simple similarities and differences between materials. We will consolidate our learning during STEM fortnight.

Key Skills

Working scientifically

- To use our ideas and observations to ask and answer a range of questions.
- To perform simple test
- To gather data and use this to answer a range of questions
- To carry out a fair test.

How you can help!

- **Ensure your child can write their full name (forename and surname)**
- Reading books and homework books to be brought to school on a Monday and they will be returned to parents on Wednesday with new books and weekly maths homework
- Read daily at home with your child and record what you have read in your yellow running record books.
- ebooks available www.oxfordowl.co.uk
- Keep up to date via parentmail, school website and Facebook
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)

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RE

Who is Jewish and how do they live?

This half term our RE work will focus on Judaism. Pupils will recognise the words of the Shema as a Jewish prayer. They will re-tell simply some stories used in Jewish celebrations (eg Hanukkah or Sukkot.) They will give examples of how the stories used in celebrations (eg Shabbat) remind Jews about what God is like.

Key Skills

- Identify the core concepts and beliefs studied
- Give examples of how stories show what people believe
- Give clear, simple accounts of what stories and other texts mean to believers

History

Significant people in History:

Explorers

During this the unit we will be exploring the first moon landing. The children will be actively involved in sequencing, speculating and completing 'Prove it' activities. The children will put themselves in the shoes of the astronauts and decide whether they would like a golden ticket to fly into space. We will look closely at the role of the astronauts as well as the 'Hidden Figures' who supporting their journey.

Key Skills

- To know about the lives of significant people and the impact they had
- To compare similarities and differences of artefacts
- To use drama/role play to communicate knowledge about history.

Art and Design

Key artist: Paul Klee

We will explore the world of printing and discover the work of Paul Klee. The children will create their own prints based on the work of this artist. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

Key Skills

- Create a repeating pattern in print.
- Make intentional marks with; fingers, sponge, press print towards an expected outcome.
- Create patterns and pictures by printing from objects using more than one colour.
- Develop impressed images with some added pencil or decorative detail.
- Use appropriate language to describe tools, process, etc.

P.E.

Year 1 have PE on a Tuesday and Forest School on a Wednesday. They will come into school that day either wearing the PE or Forest School clothes. They will not need to bring their school uniform in that day. We will be outside whatever the weather so please ensure they are wearing **suitable for outdoor sessions**. No jewellery must be worn on PE days.

Tuesday's session will be delivered by Mr Thompson

Invasion Games – the children will be:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participating in team games, developing simple tactics for attacking and defending

Wednesday's session of gymnastics and Forest School will be taught by Mrs Hutchinson.

PSHE

What helps us to stay healthy?

We will be thinking about the different ways we can stay healthy and who can help us along the way. We will explore bedtime routines as well as self-care and hygiene. We will use the current climate to our advantage and work on the amazing knowledge of staying safe the children now have!

We will end the half term with a focus on our class 'Global Goal,'

There will be a continued focus on the Zones of Regulation and mindfulness.

Computing

This half term the children will be immersing themselves in their first computing unit on Purple Mash. We will be discussing the importance of online safety and supporting the children to better their knowledge and understanding of digital literacy.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects.

School360 continues to be used in school. Please ask Mrs Sanderson if you need a refresher of your child's log in details. There is also information in their homework books about this.

Music

We continue to use the charanga scheme in class and will complete our first unit entitled 'Rhythm in the way you walk!' where we continue to use a glockenspiel to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.