

English

Key texts:

This half term we will be concentrating on the book 'The Lonely Beast' by Chris Judge

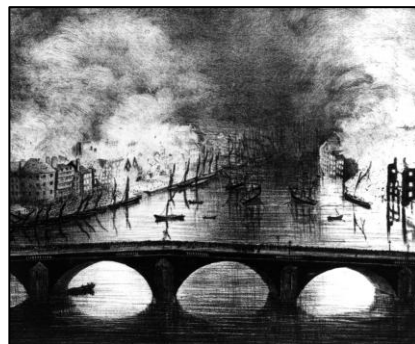
Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Expanding our knowledge and understanding of various types punctuation marks
- Explore different types of sentences and use a variety of sentences within our writing including in an instructional piece of writing.
- Write narratives from different viewpoints.

Our Curriculum

The Great Fires of London and Newcastle & Gateshead

Spring Term 1: Year 2



Maths

Money/Multiplication and Division

This half term, we will be finishing off our shape unit then moving on to money. The children will recognise and count a range of different values using coins and notes. They will be tasked to find different ways to make different amounts and then solve addition and subtraction money related word problems.. We will also be solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Key Skills

- Know the value of different coins.
- Use different coins to make the same amount.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- write mathematical statements using the multiplication (\times), division (\div) and equals ($=$) signs.
- Read scales in divisions of ones, twos, fives and

Science

Use of Everyday Materials

We will learn about the use of everyday materials and compare the suitability of different everyday materials for different purposes. We will also explore the recycling process and learn about discoveries which have made over time with a specific focus on John McAdam.

Key Skills

Working scientifically

- Classify the uses of different everyday materials.
- Suggest reasons for specific outcomes.

Key objectives

- Compare the suitability of different everyday materials.
- Explain the basic progress of recycling.
- Explain the advantages of recycling.
- Name the process invented by John McAdam.

How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Explore Purple Mash and School 360

www.corbridgefirst.northumberland.sch.uk

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RE

What is the good news Jesus brings?

We will be able to tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. We will give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians. We will recognise that Jesus gives instructions to people about how to behave.

Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Give a good reason for the views they have and the connections they make

History

The Great Fires of London & Newcastle

In this unit the children will learn about key events in history beyond living memory. They will find out about the Great Fire of London and Newcastle which will help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. This unit also provides an introduction to Samuel Pepys and his infamous diary.

Key Skills

- Comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century
- Use some historical sources to investigate the Great Fire of Gateshead and Newcastle
- Compare this significant event with local history and a similar event

Art and Design

Key artist: Richard Long

Genre: Sponge and block printing

During this topic we will be exploring the work of Richard Long. We will be practising block and sponge printing techniques exploring the patterns you can create and effects using more or less paint. We will then plan a final print taking influence from the Great Fire of London (topic link) and finally we will evaluate our work.

Key Skills:

- Exploring the effects created by using more/less paint
- Developing control when block painting
- Exploring different patterns that can be created
- More in depth block printing using a variety of colours

P.E.

Our Tuesday PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.

In our **dance** sessions, we will look at movement focusing on The Great Fire of London.

The children are to come to school in their PE kit on a Monday and Tuesday. This should be with suitable clothing for **outdoor sessions**. No jewellery to be worn on PE days.

PSHE

This half term, we will be continuing the Friends Resilience program. This is specifically developed to build social and emotional skills through fun and engaging activities.

The aims of the program are to:

- Improve confidence.
- Increase ability to cope with stress and fear.
- Enhance friendship and social skills.
- Boost self-esteem.
- Increase ability to communicate with adults and other children.

Other PSHE opportunities:

Special Person
Classroom buddies
Safer Internet Day
Environmental links through global goal keepers
LGBT+ History Month

Computing

Making Pictures

This half term, the children will be using Purple Mash to develop their painting skills. We will revisit artists we have looking at and try to recreate their famous pieces. Then create a digital artwork in the style of one of the artists.

Purple Mash and School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details, however they should currently be stuck in the front of their reading record.

Music

This half term, the children in Year 2 will have a music specialist coming into school to teach them the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We will then be composing our own music based on the song we have learnt.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.