

English

Key text: The Wild Robot by Peter Brown

Genre: Illustrated novel

Key Skills:

- Identify the main ideas drawn from more than one paragraph and can summarise these
- Ask questions to improve understanding
- Make predictions
- Identify how language, structure and presentation contribute to meaning
- Link what I have read to my own experiences
- Write a range of detailed, engaging narratives that are well structured and well-paced
- Can use a full range of punctuation
- Consistently organise my writing into paragraphs around a theme to add cohesion for the reader
- Proof-read consistently and amend grammar, punctuation, spelling, and cohesion
- Use a neat, cursive handwriting style

Our Curriculum

Somewhere to Settle – What is special about the North East?

Spring 2: Year 4



Maths

Fractions

- Understand a whole and count beyond 1
- Partition, order and compare mixed numbers
- Understand improper fractions and convert between improper and mixed numbers
- Equivalent fraction families and on a number line.
- Add and subtract fractions

Decimals

- Recognising tenths and hundredths as fractions and decimals
- Dividing digits by 10 and 100
- Tenths and hundredths on a place value grid and on a number line

Science

Electricity

This half term, children will learn about electricity through a structured sequence of lessons. They will explore how electrical circuits work, identify different components, and investigate how to make bulbs, buzzers and motors work. Children will also learn about electrical safety and begin to use scientific vocabulary to explain their ideas and observations.

Key Skills

Working scientifically

- Work systematically, discuss similarities and differences, practical enquiries, recording and analyse their findings.

Key objectives

- Identify common electrical appliances that run on electricity.
- Construct simple series electrical circuits using batteries, wires, bulbs, buzzers and switches.

How you can help!

- Book bags to be brought to school daily.
- Read daily at home with your child
- Use the Look, Cover, Write method to support your child with their weekly spellings.
- Read and write the half termly Common Exception Words (CEW) set out in homework book.
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly.
- Use School 360 activities and Times Tables Rock stars to practice spelling, reading and maths,

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RE

What does it mean to be a Hindu in Britain today?

This half term, the children will explore the question 'What does it mean to be a Hindu in Britain today?' They will begin by learning about where Hinduism originated and the key beliefs that many Hindus follow, including ideas about reincarnation, karma and the belief in atman (the soul).

Key Skills

- Identify Hindu deities
- Make suggestions & links between Hindu beliefs and aims of life
- How they show their faith within their families
- Discuss differences between how communities can show their faith
- Make links between the 'sparks' of God and individuals' values
- Discuss different family and community

Geography

Somewhere to Settle – What is special about the North East?

In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at areas around the UK, in particular the North East to see how the Anglo-Saxons, Romans and Vikings all left their mark.

Key Skills

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Art and Design

Key artist: Matisse

Textiles:

- Further development of textiles
- Use appliqué (attach shapes to fabric)
- Combine stitches and decoration thoughtfully

Key Skills:

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects, and designers in history

PE

Gymnastics (Using apparatus) and Invasion Games

On Mondays we will be doing Gymnastics. We will be focusing on balance & co-ordination

- Exploring basic balances and body tension
- Counterbalances with a partner
- Linking balances with controlled travel
- Final routine performance

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. We will play winter games, modified where appropriate, and apply basic principles suitable for attacking and defending in invasion games.

- Please ensure your child's PE kit is appropriate for outside PE
- No jewellery should be worn in school.

PSHE

How can our choices make a difference to others and the environment?

This half term in PSHE, Year 4 will explore how everyday choices can impact other people and the environment. Children will think about responsibility, fairness and sustainability, and learn how small actions can make a big difference at school, at home and beyond.

We will continue to look at our British values, Protected Characteristics and global goals in each PSHE lesson.

Computing

Effective searching

Children will learn how to use search engines effectively through Purple Mash, developing skills in selecting key words, finding and evaluating relevant information, and understanding how to stay safe online. They will also learn how to make sensible choices when researching and recognise reliable sources of information.

Music

Music plays a big part in our classroom. The children often ask for different pieces of music to be played during handwriting at different parts the day. Through this, we are working on showing our appreciation for a range of genres and understanding of how different pieces of music can affect our emotions.

We will continue to study 'Lean on me' by Bill Withers in our Charanga unit this term.

We will also be learning new hymns in worship and songs related to our charity events.

French

This half term the children will be learning about 'Cafés' and how to order foods and drinks from a French menu. They will discover how to order a French breakfast, French snacks and ask for the bill. They will also recap how to say hello, goodbye, please and thank you.