

English

Class novel: Charlie and the Chocolate Factory

Key texts:

This half term we will be concentrating on the book 'How to Find Gold'.

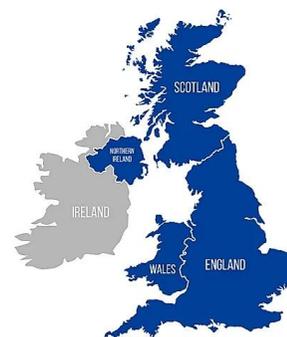
Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Expanding our knowledge and understanding of punctuation marks and how they are used correctly.
- Develop our vocabulary as we describe different settings with varied adjectives and expanded noun phrases.
- Learn to use the terms noun, adjective and expanded noun phrase.

Our Curriculum

Our Country

Spring Term 2: Year 2



Maths

Multiplication and Division/Length and Height

This half term, we are continuing to explore Multiplication and division. We are also solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. We will then look at measuring both length and height accurately in cm and m. We will use our knowledge of the four operations to help us with length and height word problems.

Key Skills

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- write mathematical statements using the multiplication (\times), division (\div) and equals (=) signs.
- Measure objects in both centimetres and metres
- Choose the appropriate unit of measurement
- Order and compare length and height using cm and m.

Science

Animals including humans

We will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, never lived and dead.

Key Skills

Working scientifically

- Make observations of a local habitat and the creatures that live there.
- Investigate conditions in a local microhabitat.

Key objectives

- Explore different types of habitats.
- Distinguish between things that are living, dead and non-living.
- Explore examples of food chains learn how animals and plants depend on each other for food.

How you can help?

- Book bags to be brought to school MONDAY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter

www.corbridgefirst.northumberland.sch.uk

What do Christians believe God is like?

During our RE the children will be developing our understanding of the Big Frieze and Story of Christianity. We will then go on to look at the topic "God." We will do this by reviewing and evaluating key bible stories from the old testament and then relate them to everyday life and the messages they teach Christians.

Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Give a good reason for the views they have and the connections they make

Geography

Our Country

In this unit the children will learn about the countries of the UK, developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features.

Key Skills

- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Use simple compass directions (north, south, east and west) and locational and directional language to describe the location of features and routes on a map

Art and Design

Key artist: Pablo Picasso

Genre: Drawing

During this topic we will be exploring the work of Pablo Picasso. We will be observing how art can portray emotions while considering the relationship between mood and colour. We will practise adding detail to line drawing and exploring shading. We will then plan our final drawing taking influence from Picasso's Rose and Blue period and finally we will evaluate our work.

Key Skills:

- Colouring in the line embedded
- Adding detail to line drawing
- Starting to explore shading
- Recognising relationship between mood and colour

P.E.

Our PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children should wear their PE kit to school on PE days. No jewellery must be worn on PE days.

PSHE

What helps us to stay safe?

This half term, the children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. They will be taught about The Underwear Rule, which includes information about appropriate and inappropriate touching and knowing that what is inside their underwear is private..

If you have any questions about this please see Miss Baxter.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- Environmental links through global goal keepers

Computing

Presenting Ideas

This half term the children will be learning about 'presenting ideas using technology. The children will learn to use technology purposefully to create, store, manipulate and retrieve digital content. We will be making a quiz, a non-fiction fact file and even a presentation to share with our peers.

School360 and Purple Mash continue to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele. They will also be practicing their piece for the spring musical concert

In addition, we will learn new songs with an emphasis on good diction and word play. We are looking at songs sang in French.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.