

English

Class reader:

This half term we will move to longer books for our class reader. This will be a book chosen by the children.

Key texts:

This half term we will be concentrating on 'Out and About – A First Book of Poems' by Shirley Hughes.

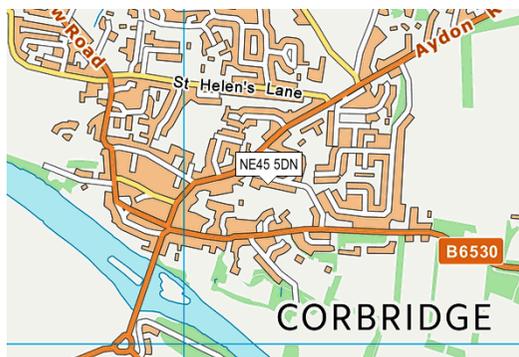
Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.

Please continue to practice to read and spell the Year 1 Common Exception Words

Our Curriculum

Spring Term 2: Year 1



Maths

Addition and Subtraction within 20

We will continue to use White Rose Maths to support our maths teaching in year 1. The children will begin the half term consolidating simple place value and number recognition before learning new strategies for addition and subtraction using numbers to 20.

Place Value – within 50

We move to simple place value activities for numbers within 50. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities, as well as representing numbers in different ways.

Thank you for supporting your child!

Science

Everyday Materials

We will use what we learned last half term about materials and their properties and engage in a range of simple experiments and enquiries.

Key Skills

Working scientifically

- To use our ideas and observations to ask and answer a range of questions.
- To perform simple test
- To gather data and use this to answer a range of questions
- To carry out a fair test.

Seasons (Winter to Spring)

We will begin by making simple observations of the world around us in autumn using our senses to describe what we find out.

How you can help!

- **Ensure your child can write their full name (forename and surname)**
- Reading books and homework books to be brought to school on a Monday and they will be returned to parents on Wednesday with new books and weekly maths homework
- Read daily at home with your child and record what you have read in your yellow running record books.
- ebooks available www.oxfordowl.co.uk
- Keep up to date via parentmail, school website and Facebook
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)

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RE

Who is Jewish and how do they live?

This half term we will continue to focus on Judaism. Pupils will recognise the words of the Shema as a Jewish prayer. They will re-tell simply some stories used in Jewish celebrations (eg Hanukkah or Sukkot.) They will give examples of how the stories used in celebrations (eg Shabbat) remind Jews about what God is like.

Key Skills

- Identify the core concepts and beliefs studied
- Give examples of how stories show what people believe
- Give clear, simple accounts of what stories and other texts mean to believers

Geography

How Does Location Affect Place?

In this unit, the children will learn about the countries of the UK, developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features. The children will continue developing their geographical vocabulary including their locational and directional language when describing maps and atlases, create their own maps and distinguishing features using a key.

Key Skills

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.

Art and Design

Key artist: JW Turner

We will explore the world of collage and discover the work of JW Turner. The children will create their own collage based on the work of this artist. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

Key Skills

- Collages based on simple drawings using different types of paper
- Using natural and found materials to create collages
- Grouping colours together to create tones and shades

P.E.

Year 1 have PE on a Tuesday, Forest School on a Wednesday and Golf on a Thursday. They will come into school that day either wearing the PE or Forest School clothes. They will not need to bring their school uniform in that day. We will be outside whatever the weather so please ensure they are wearing **suitable for outdoor sessions**. No jewellery must be worn on PE days.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will be hockey where the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Thursday's session will be taught by a golf coach from Close House who will be hosting golf sessions with the children. They will be learning the fundamental skills of playing golf.

PSHE

How can we look after each other and the world?

We will be thinking about how to look after our friends as well as the environment. This unit supports our year 1 Global Goals. We will also spend time in the allotment.

The children will become class buddies to support friendships within the class. We will discuss how to stay safe within our friendships and discuss how to seek help when things go wrong. This learning will form part of our relationship's education in school. If you have any questions about this please come and speak to me.

Computing

This half term the children will continue to immerse themselves in the projects on Purple Mash. They loved these tasks last half term, so we are definitely looking forward to see what is next!

The children will be learning about algorithms as well as enhancing their mouse and keyboard skills. This unit encourages children to begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding.

Music

We continue to use the charanga scheme in class and will complete our first unit entitled 'Rhythm in the way you walk!' where we continue to use a glockenspiel to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.