

English

Class novel:

We will hold a vote during our first week to choose our class text.

Key texts:

Beegu

Author: Alexis Deacon

Genre: Fiction

Main Extended Writing Outcome: Newspaper report and a postcard

Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences, use a variety of different punctuation and interesting vocabulary
- Write for different audiences

Our Curriculum My School Autumn Term 2: Year 2



Maths

Place Value and Number within 100 / Addition and Subtraction within 100

We will be building on our place value knowledge by recognising and representing numbers to 100. We will also be looking at addition and subtraction.

Key Skills

- Count and know the value of two digit numbers
- Count forwards and backwards to 100
- Know number bonds to 20
- Add and subtract groups of 10's
- Add and subtract 2 digit numbers
- Know the multiples of 2, 5 and 10 times-tables
- Identify odd and even number

Science

Animals including humans

We will learn about how humans and other animals are born, grown and change. They will think about what we need to survive and be healthy.

Key Skills

Working scientifically

- Use observations and ideas to suggest answers to questions
- Identify and classify animals
- Gather and record data to help in answering questions.

Key objectives

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

How you can help!

- Book bags to be brought to school on a MONDAY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail and the school website
-

www.corbridgefirst.northumberland.sch.uk

RE

Who is a Muslim and how do they live?

This question enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.

Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Understand key Islamic vocabulary.
- Give a good reason for the views they have and the connections they make

Geography

My School in 9 Photos

My school in 9 photos asks children to agree on the things that make their school special. These nine photos are then shared with other schools, allowing children to compare their school with one in a contrasting location.

Children will:

- Develop skills to locate places and describe location;
- Identify similarities and differences between schools in contrasting locations;
- Encounter real people and places, broadening their horizons and developing a sense of place.

Key Skills

- Continue mapping skills and knowledge of direction
- Fieldwork and collecting data using different methods
- Comparing and contrasting locations

Art and Design

Key artist: LS Lowry

The focus this half term is painting. We will be learning about the artist LS Lowry with a focus on his industrial paintings. Using LS Lowry muted tones and block shapes, we will create our own Lowry style painting using photographs of Corbridge as our stimulus.

Key Skills

- Use oil pastels to explore lines, pattern and shape
- Consistency applying paint
- Experiment/ colour charts to compare variations of the same colour
- Creating a final piece considering colour and pattern

P.E.

Invasion Games

Our PE sessions will be delivered by Miss Baxter on Monday's and Mr Thompson on Tuesday's. These sessions will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children's PE kit **MUST** be worn on PE days and be **suitable for outdoor sessions**. No jewellery must be worn on PE days.

PSHE

Mental Health and Wellbeing

This unit builds on the emotions unit in Year 1. Pupils continue to develop their understanding of different emotions, learning how to name, scale and manage feelings such as excitement, frustration and sadness. Pupils add more strategies to their managing emotions toolkit, an idea developed throughout the primary curriculum. In Year 2, pupils experience greater social complexity and independence, making it timely to expand their emotional vocabulary and coping strategies, including understanding change.

Other PSHE opportunities:

- Special Person
- Classroom monitors
- Environmental links through global goal keepers

Computing

In computing this half term, the children will recap the functions and key components of a computer such as the keyboard, mouse and screen. They will practise logging onto the school network and School 360 and learn the importance of keeping their passwords safe.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects. Any relevant apps will be shared via the website or in your child's reading journal or homework book.

School360 continues to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We are looking at music with 'Friendship' as the overall theme.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.