Our Curriculum

Modern Greece

Autumn Term 2: Year 4



English

Core Text: *Arthur and the Golden Rope* by Joe Todd-Stanton

Genre: Graphic Novel

Main Extended Writing Outcome: Narrative

This half term, the children will continue exploring *Arthur and the Golden Rope*, using the text to inspire their own comic book-style adventure. They will study how the author uses structure, illustration, and dialogue to create excitement and meaning. Pupils will develop their ability to plan, draft, and edit narrative writing using clear paragraphs, effective dialogue, and exciting vocabulary.

Key Skills:

- Use ambitious vocabulary and description in narrative writing.
- Integrate dialogue to show character and advance action.
- Use full range of punctuation for effect (speech marks, commas, apostrophes).
- Maintain a neat cursive handwriting style
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Maths

Multiplication and Division

Using *White Rose Maths*, we will develop a deeper understanding of multiplication and division. The children will use arrays, partitioning, and formal written methods to solve problems. They will also focus on recalling multiplication facts up to 12 × 12 and applying them to reasoning challenges.

Key Skills:

- Recall and use multiplication and division facts for all times tables up to 12 × 12.
- Use efficient written and mental strategies.
- Solve problems involving scaling and correspondence.
- Explain reasoning using mathematical vocabulary.

Homework will continue to focus on practising key skills and times tables using **Times Table Rock Stars** and **School 360**

Science

States of Matter

The children will explore solids, liquids, and gases, identifying their properties and how they change state. They will learn about the water cycle and investigate evaporation and condensation through practical experiments.

Key Skills:

- Compare and group materials according to whether they are solids, liquids, or gases.
- Observe how materials change state when heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle.
- Record and present findings using tables, graphs, and diagrams

How you can help!

- Book bags to be brought to school daily.
- Read daily at home with your child and ask them questions about what you have read.
- Use the Look, Cover, Write method to support your child with their weekly spellings.
- Read and write the half termly Common Exception Words (CEW) set out in homework book.
- Keep up to date via parentmail, school website and twitter.
- Use Times Tables Rockstars weekly to practise times tables.
- Use School 360 and busy things to practice spelling, reading and maths.

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RE

Incarnation / God – What is the Trinity and why is it important to Christians?

The children will deepen their understanding of Christianity by exploring the concept of the Trinity. They will look at Bible texts that describe God as Father, Son, and Holy Spirit and think about what this means for Christians today.

Key Skills:

- Identify the concept of the Trinity in Christian belief.
- Make links between Bible stories and Christian practice.
- Describe how Christians show their beliefs in worship and celebration.

Geography
Topic: Modern Greece

This half term, the children will explore Greece's location within Europe, identifying its key physical and human features. They will compare the climate and vegetation belts of Greece and the UK, and consider how these influence tourism. The topic will end with a case study exploring the impact of tourism on people and places.

Key Skills:

- Locate Greece and other European countries on maps.
- Describe key physical and human features.
- Compare climates and vegetation belts.
- Understand how geography affects daily life and tourism.

Art and Design

Focus Artist: Ayme Fitzgerald – Printmaking

Children will explore the work of printmaker Ayme Fitzgerald, analysing her style and techniques. They will experiment with repeating patterns and printing using different materials, before creating their own printed wrapping paper.

Key Skills:

- Develop printmaking techniques such as relief and overlay.
- Experiment with colour and texture.
- Evaluate and refine work, sharing preferences and opinions.

P.E.
Tag Rugby and Dance

Tuesday – Tag Rugby (Invasion Games) with Mr Thompson
Children will develop skills for attacking and defending, including dodging, passing, and teamwork. They will learn to apply tactics effectively in small-sided games.

Wednesday – Dance
Children will learn to create and perform a dance sequence based on a chosen theme. They will focus on rhythm, movement, and expression, working both individually and collaboratively.

- Please be mindful that PE kits need to be suitable for outdoor sessions on Tuesdays
- No jewellery must be worn on PE days,

PSHE
Exploring Ways to Manage Risk

Children will explore how to recognise and manage risks in everyday situations, including near roads, in the local area, at home and online. They will discuss how to make safe choices and who to ask for help.

Key Skills:

- Identify hazards and ways to stay safe.
- Recognise risks when communicating online.
- Make safe choices and know when to seek help.

Computing
Unpacking Hardware & Software / Sound Stories

Children will explore how computer hardware and software work together to complete tasks. They will then use Purple Mash 2Cast to plan, record and edit their own sound stories.

Key Skills:

- Identify hardware and explain how it works with software.
- Script, record and edit an audio story using 2Cast.

Music
The Fresh Prince of Bel-Air

This unit focuses on hip-hop music. The children will continue to sing, play, improvise, and compose using elements from this song, as well as listen and appraise other music within the hip-hop genre.

Key Skills:

- Perform rhythm and melody accurately.
- Compose simple musical patterns.
- Discuss how music conveys emotion

French
Family

Children will learn vocabulary to describe their family members. They will practise short conversations introducing their family and use simple adjectives for description.