Corbridge

Church of England

First School

Pupil Premium Policy

Inspired by Jesus, we make a difference in God's world by being 'the best that we can be'.

Louise Storey
Pupil Premium Lead

This policy applies to all staff, pupils and volunteers across Nursery to Year 4. The Headteacher and Pupil Premium Leader are responsible for policy implementation and for ensuring staff receive appropriate training. The governing committee will receive an annual report on Pupil Premium spending impact and strategy each Autumn term in November.

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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the Pupil Premium Overview GOV.COM published by the D.F.E (Department for Education).

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

Statement from the DFE

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- *to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer*
- *for whole class interventions which will also benefit non-disadvantaged pupils*

- We will ensure that teaching and learning opportunities meet the needs of all the pupils.
- We will ensure that appropriate and targeted provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals each academic year.
- We will use evidence-based teaching and learning strategies.

All our work will be aimed at accelerating progress and ensuring all pupil premium pupils make good or better progress – at least in line with their peers. Implementation of the funding will also enhance progress and attainment of non-pupil premium children.

Barriers to educational achievement faced by pupils at Corbridge First School in 2026 – 2027 include:

- Social and emotional factors relating to mental health and readiness to learn.
- Lower attainment than non-disadvantaged pupils in reading and writing in particular.

Some examples of how the school may use the grant include, but are not limited to:

- Providing opportunities for developing Social, Emotional and Mental Health to reduce barriers to learning –Sensory provision/Friends Resilience program.
- Retention of key staff.
- Providing targeted individual or small-group support
- Staff training e.g metacognition, Read Write Inc or Writing development.
- Peer tutoring programs
- Appointment of and training/resources for designated SMHL (Senior Mental Health Lead)

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 4.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent October census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

5.5 EYFS Pupil Premium

If parents are eligible - school can claim up to £655 per year to support qualifying children in Nursery.

Who can apply

You can apply for early years pupil premium if your child is aged 9 months to 4 years old and you get any of the following:

- 30 hours of Free Childcare for Working Parents
- 15 hours of free childcare for 2 year olds if you get extra support
- 15 hours of free childcare for all 3 and 4 year olds

You must also get at least one of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Universal Credit - your household income must be less than £7,400 a year after tax, not including any benefits you get

You may also get early years pupil premium if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through:

- adoption
- special guardianship order
- a child arrangements order

How to apply

To apply for early years pupil premium, speak to your childcare provider or local council. If you get early years pupil premium, this will not affect any other benefits you may be entitled to.

6. Roles and responsibilities

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6.1 Headteacher and Pupil Premium Leader

The headteacher and Pupil Premium Leader are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy

- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to the meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed yearly in the Autumn term by the Pupil Premium Leader. At every review, the policy will be shared with the governing body.

8. Links with other policies

This policy is linked to ***CFS PP Strategy Plan 2026 – 2027.***

Equal Opportunities and Race Equality Policy

All children regardless of their race, sex, religion, religious belief or ability will be given equal opportunities to develop their knowledge, skills and understanding.