## Funding for Pupil Premium is expected to be £32,127



Money Spent	COST	Outline of	Anticipated Impact	Impact/Review
on		activity/intervention		
Digital	£5750	Enable access to digital learning to engage learners/access specific	Average gain of 4 months academic progress – Education and Endowment Foundation Data.	
Technology – i-Pads		learning programs and support delivery of whole	Progress towards personalised targets is swift and attitudes to learning positive.	
		class quality first teaching and learning.	Attitudes to learning are positive.	
			Progress for all learners is at least good.	
			Progress and attainment of pupil premium	
			children at least in line with peers.	
			Gaps closed for those disadvantaged through impact of COVID.	
Social, Emotional, Mental Health and Wellbeing	£4095	Staff trained to support the needs of our most vulnerable children in school.	Average gain of 4 months academic progress – Education and Endowment Foundation data. Barriers to engagement in learning are removed.	
support/interve		To provide social and emotional learning for groups and individuals to remove the barriers	Progress towards personalised targets is swift and attitudes to learning positive.	
Emotional		to learning using Emotional	Wellbeing and mental health are promoted.	
Literacy and		Literacy and the Thrive Approach.	Progress for all learners is at least good.	
THRIVE			Progress and attainment of pupil premium	
approach			children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.	

Money Spent	COST	Outline of	Anticipated Impact	Impact/Review
on		activity/intervention		
1:1/1:2 Tutoring	£2730	Identified children will receive highly bespoke tuition to specifically target gaps in understanding and accelerate progress – focus upon phonics/early reading and maths.	Average gain of 5 months academic progress – Education and Endowment Foundation data. Progress towards personalised targets is swift. Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.	
Small Group Tuition	£5460	Intensive tuition in small groups will be provided to support lower attaining learners, those who are at risk of falling behind, to teach challenging topics or skills or to challenge more able learners.	Average gain of 4 months academic progress – Education and Endowment Foundation data. Progress towards personalised targets is swift and attitudes to learning positive. Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.	
Fine Motor Skills Development	£1092	Small group intervention for fine motor skills development - ensuring readiness for fluent handwriting, developing into clear script and ability to access curriculum	Fine motor control is improved leading to a positive impact on wellbeing and handwriting. Progress across the curriculum is enhanced as a result. Barriers to learning will be broken down as a result. Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers. Gaps closed for those disadvantaged through impact of COVID.	

Money Spent	COST	Outline of	Anticipated Impact	Impact/Review
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Peer Tutoring Program	£2184	Staff training Pupils are paired with specifically selected tutor from their class. The tutor has guided planning time and delivers scaffolded tuition weekly to work on specific targets set by staff.	<ul> <li>Average gain of 5 months academic progress – Education and Endowment Foundation Data</li> <li>Progress towards personalised targets is swift and attitudes to learning positive.</li> <li>Academic progress is seen for both tutors and tutees.</li> <li>Wellbeing is and metal health is promoted.</li> <li>Progress for all learners is at least good.</li> <li>Progress and attainment of pupil premium children is at least in line with their peers.</li> <li>Gaps closed for those disadvantaged through impact of COVID.</li> </ul>	
Small Group Phonics	£3276	Intensive tuition in small groups will be provided to target gaps in specific sound knowledge and accelerate progress towards age appropriate expectations.	Average gain of 4 months academic progress – Education and Endowment Foundation Data High pass rate for yr1/2 phonics check Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers. Gaps closed for all those disadvantaged through impact of COVID.	

Money Spent	COST	Outline of	Anticipated Impact	Impact/Review
on		activity/intervention		
Funding towards extra curricular learning and additional opportunities	£500	Financial support to fully access after school enhanced opportunities including sport, music and outdoor learning.	Average gain of 2 months academic progress – Education and Endowment Foundation Data Non-cognitive skills such as perseverance, resilience and self-confidence are developed. Barriers to learning will be broken down as a result. Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers. Gaps closed for all those disadvantaged through impact of COVID.	
Pastoral and learning support role and S.E.M.H champion (S.E.M.H - social, emotional and mental health)	£6479	SEMH is championed throughout school and teams of support are active around families in need. Staff are equipped to support SEMH and overcome barriers to learning.	<ul> <li>SEMH, logistical and educational needs of learners and their families are fully met - barriers to engagement in learning are greatly reduced/removed.</li> <li>Progress towards personalised targets is swift and attitudes to learning positive.</li> <li>Progress for all learners is at least good.</li> <li>Progress and attainment of pupil premium children is at least in line with their peers.</li> <li>Gaps closed for all those disadvantaged through impact of COVID.</li> </ul>	

Money Spent	COST	Outline of	Anticipated Impact	Impact/Review
on		activity/intervention		
Further development of quality feedback	£500	Staff training/Team teaching/Team marking to develop high quality feedback	Average gain of 8 months academic progress – Education and Endowment Foundation Data. Progress towards personalised targets is swift and attitudes to learning positive.	
			Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.	