

Literacy

We will be using fiction texts to help us to follow the structure of a story. We will label pictures, draw and label story maps, write sentences and begin to write short stories. We will explore stories connected with transport. These stories will include the 'Naughty Bus', 'The Train Ride' and 'The Pirate Cruncher'.

Please feel free to allow your child to bring their favourite books connected with the topic from home to share with the class!

During our daily phonics sessions, we will continue to learn RWI set 2 sounds and tricky words. We will be focussing on writing sentences independently and spelling some tricky words correctly. We will also begin to use capital letter appropriately.

Communication & Language

We will listen carefully to stories and will be encouraged to join in with related roleplay both indoors and outdoors. We are going to turn our classroom into a town! This will allow the children to experience and understand different occupations. Prior to beginning our topic will create a whole class floor book all about transport. We will discuss what we already know, what we want to find out and how we are going to find out the information. We intend to create our own stories connected with a journey, incorporating language learnt from the stories.

We will continue with our show and tell sessions. This enables the children to build on their listening and questioning skills.

Our curriculum is based on the interests of the children, hence some of our intended activities being changed.

Understanding the world

We will use vocabulary relating to direction when drawing maps and describing the journey of the Naughty Bus and a train ride. We will use a mixture of construction and small world resources to create a city/town/village. Learn about significant local landmarks and landmarks in the city of London.

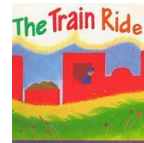
In the build up to Easter, children will find out why Christians put 3 crosses in their Easter Gardens. They will learn about some of the events during Holy Week and find out why the cross is a special symbol in Christianity. We will create our own Easter Garden.

Reception 2021-2022

Spring Term 2: I wonder how I will get there?

Key stories:

Naughty Bus, The Train Ride and The Pirate Cruncher.



Mathematics

We will continue to work with the White Rose Maths scheme in our daily sessions. We are moving on to numbers to 10. We will learn the number bonds that make 10. We will continue to have our daily maths meetings, giving the children the opportunity to showcase their number skills and knowledge. Alongside this, we will be comparing length, height and weight and the names of 3D shapes.

Expressive Arts and Design

We will be using joining techniques to make a moving vehicle. During STEM fortnight the children will research, design, and create a floating boat.

Through role play we will act out our own stories about a journey using props that we have made ourselves.

Our focus artist will be Piet Mondrian. We will continue to look at his abstract artwork and learn about primary colours. We will create our own Mondrian inspired gallery.

Personal, Social & Emotional Development

We will continue to complete our Friday morning challenges. This will help us to build our resilience and our confidence.

We will be learning the importance of looking after our teeth and thinking about how to keep our bodies and minds healthy.

Special Events / Visits

- A bus ride to a surprise destination
- World Book Day
- Mother' Day event
- Easter
- Easter- church service
- STEM- fortnight

Physical Development

We continue to work hard on our letter formation with daily practice on whiteboards in class. We will also be practicing number formation.

In PE with Mr Thompson, we are going to be learning football skills- dribbling, passing, and striking.

Help at home by

- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read school books or similar at least 5 times per week
- Practise the tricky words (ideas in homework book)
- Discuss days of the week and months of the year
- Complete home learning activities
- Share the weekly newsletter with your child. Use this as a prompt to find out information and the highlights of the week.

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Children now need hats and gloves
- PE bags to stay in school. **PE is Tuesday**
- Water bottles sent into school daily - **water only**
- Reading folders to be returned on Monday
- Sign the reading journal at least 5 x per week - please use only **one page per week!**
- Homework books will be given out every Friday and to be returned by Wednesday
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- Follow us on Twitter - @CorbridgeCE for weekly photo updates (please like and share!)