



PROGRESS IN MATHS

3



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| I can count from 0 in multiples of 8. | | | | | | I can compare the durations of events. | | | | | | | | | | | |
| I can count from 0 in multiples of 4. | | | | | | I know the number of seconds in a minute and the number of days in each month, year and leap year. | | | | | | I can identify pairs of perpendicular and parallel lines. | | | | | |
| I can count from 0 in multiples of 100. | | | I can solve missing number problems. | | I can decide which operation to use to solve multiplication and division problems. | | I can solve problems involving fractions. | | I can estimate and read time with increasing accuracy and compare times using appropriate vocabulary. | | | I can identify horizontal and vertical lines. | | | | | |
| I can count from 0 in multiples of 50. | | | I can estimate the answer to a calculation and use inverse operations to check. | | I can solve multiplication and division problems. | | I can compare and order fractions with the same denominators | | I can tell the time using Roman Numerals from I to XII. | | | I can recognise that two right angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn. | | | | | |
| I can identify, represent and estimate numbers in different contexts. | | | I can solve addition and subtraction problems. | | I can use efficient written methods to multiply a 2-digit number and a 1-digit number. | | I can add and subtract fractions, with the same denominator, within one whole ($\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) | | I can tell and write the time from an analogue clock in both 12 and 24 hour. | | | I can recognise angles as a property of shape or a description of a turn. | | | | | |
| I can solve number problems and practical problems using place value. | | | I can subtract numbers up to 3-digits using an efficient written method. | | I can use mental strategies to multiply a 2-digit number and a 1-digit number | | I can recognise and show, using diagrams, equivalent fractions. | | I can add and subtract amounts of money to give change using 3 and p. | | | I can identify whether angles are greater than or less than a right angle. | | | I can solve two-step problems using presented data. | | |
| I can find 10 or 100 more or less than a given number. | | | I can add numbers up to 3-digits using an efficient written method. | | I can write and calculate statements for \times and \div using the multiplication tables that I know. | | I can recognise and use fractions as numbers. | | I can measure the perimeter of a 2D shape. | | | I can identify right angles. | | | I can solve one-step problems using presented data. | | |
| I can recognise the place value of each digit in a three digit number. | | | I can add and subtract a 3-digit number and hundreds mentally. | | I can recall and use multiplication and division facts for the 8 times table. | | I can find and write fractions for a set of objects. | | I can measure, compare, add and subtract volume/capacity (l/ml) | | | I can recognise 3D shapes in different orientations. | | | I can interpret and present data using tables. | | |
| I can compare and order numbers up to 1 000 | | | I can add and subtract a 3-digit number and tens mentally. | | I can recall and use multiplication and division facts for the 4 times table. | | I recognise that tenths arise from dividing an object into 10 equal parts. | | I can measure, compare, add and subtract mass (kg/g) | | | I can make 3D shapes using modelling materials. | | | I can interpret and present data using pictograms. | | |
| I can read and write numbers to 100 in numerals and in words. | | | I can add and subtract a 3-digit number and ones mentally. | | I can recall and use multiplication and division facts for the 3 times table. | | I can count up and down in tenths. | | I can measure, compare, add and subtract lengths (m/cm/mm) | | | I can draw 2D shapes. | | | I can interpret and present data using bar charts. | | |
| Number & Place Value | | | Addition & Subtraction | | Multiplication & Division | | Fractions | | Measurement | | | Geometry | | | Statistics | | |
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