

## Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

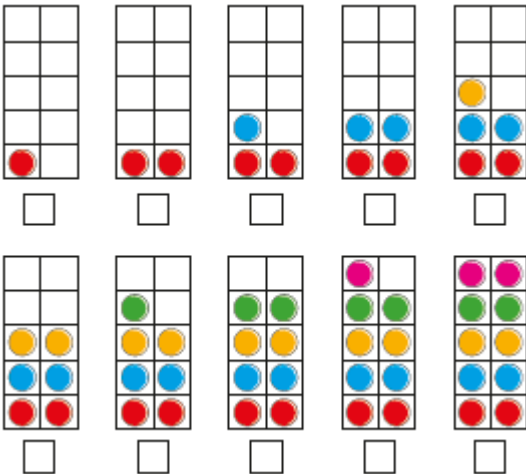
We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.





**A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.**

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| Daily 10 minutes | <p><b>Top Marks - Daily 10</b></p> <p><b>LEVEL 2 – DIGIT VALUES, MULTIPLICATION AND DIVISION</b></p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p>   | <p><b><u>Phonics and Spelling</u></b> –</p> <p>Option 1:</p> <ol style="list-style-type: none"> <li>1. Go through the speed sounds daily (see resources)</li> <li>2. Then watch the daily video – Set 3 sound is live at 10.30am Monday – Friday. Don't worry if you can't watch it then you can access the videos at any time.</li> </ol> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p> <p>Option 2:</p> <p><b><u>Common Exception Words</u></b></p> <p>Spending 10/15 minutes each day ensuring your children can <b>read and spell</b> all of the <b>Year 1 and 2 Common Exception words</b>. If they can't remember them practise readings and writing them over the next few weeks. (see resources)</p> <p>Games to help you practice:</p> <p><a href="https://www.ictgames.com/littleBirdSpelling/">https://www.ictgames.com/littleBirdSpelling/</a></p> <p>See other games/ links for information in relation to reading books.</p> |
| Daily Lessons    | <p><b>Maths</b> (This week's work sheets are in resources – like English sheets – rather than found on the White Rose site)</p> <p>White Rose Maths Home Learning:</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>How to use the lessons:</p> <ol style="list-style-type: none"> <li>1. Click on the set of lessons for your child's year group. <b>YEAR 2 SUMMER TERM -WEEK 6 (w/c 1<sup>st</sup> June)</b></li> <li>2. Watch the video</li> <li>3. Find a calm space where your child can work for about 20-30 minutes.</li> <li>4. Use the video guidance to support your child as they work through an activity <b>See resources.</b></li> </ol> | <p><b><u>English</u></b></p> <p>Below we have chosen some key tasks for this week.</p> <p>All of the resources you need are on the school website on our class page.</p> <p>'Home Learning Summer Term - Week Beginning 1<sup>st</sup> June'</p> <p><a href="http://www.corbridgefirst.northumberland.sch.uk/websites/year_2/466734">http://www.corbridgefirst.northumberland.sch.uk/websites/year_2/466734</a></p>   |
| Day 1            | <p><b><u>The 10 Times-Table</u></b></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Collect items e.g. Lego pieces</li> <li>2. Group the items into 10s</li> <li>3. Count forward and back in tens</li> <li>4. Select 6 group of 10 items discuss this is 6 x 10.</li> <li>5. Recall other 10 times table multiplication and division.</li> </ol>   | <ol style="list-style-type: none"> <li>1. <b>Story time</b> -Go to <a href="https://www.youtube.com/watch?v=Ra4pZ3OTUKA&amp;t=32s">https://www.youtube.com/watch?v=Ra4pZ3OTUKA&amp;t=32s</a> and listen to Neil Gaiman read his book, <i>Instructions</i>. <ul style="list-style-type: none"> <li>○ Which fairy tale characters and settings did you recognise in the story?</li> <li>○ Why is the story called <i>Instructions</i>? Did you hear any instructions being given in the story?</li> </ul> </li> <li>2. <b>All about instructions</b> - Carefully read through <i>The Features of Instructions</i>. (see resources)</li> <li>3. <b>Instruction Hunting</b> -Read the first Extract from</li> </ol>   |

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|       |  | <p><i>Instructions.</i></p> <ul style="list-style-type: none"> <li>○ Find and highlight each instruction in it.</li> <li>○ How many did you find? Give yourself a point for each one you find. (There are 16 – see <i>Answers</i>).</li> </ul>   |
| Day 2 | <p><u>Sharing</u></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Collect 12 items e.g. counters, lego pieces</li> <li>2. Ask your child to share them equally between 2 groups.</li> <li>3. How many is in each group?</li> <li>4. What division fact do we know?<br/><math>12 \div 2 = 6</math></li> <li>5. Try this again with 20 items and divide them in 5 groups. How many is in each group? What division fact do we know?</li> <li>6. Repeat for other division facts in the 2,3,5 and 10 times table.</li> </ol> <p><b>Extension – quick recall of 2,3,5 and 10 times table division facts.</b></p> | <p><b>1. It's reading time!</b> - Go back to <a href="https://www.youtube.com/watch?v=Ra4pZ3OTUKA&amp;t=32s">https://www.youtube.com/watch?v=Ra4pZ3OTUKA&amp;t=32s</a> and re-listen to <i>Instructions</i> by Neil Gaiman.</p> <p><b>2. Thinking about verbs</b> - Say what a verb is – the 'doing' or 'action' word in a sentence. Remind yourselves by reading <i>Verbs</i>.</p> <ul style="list-style-type: none"> <li>○ There are 9 verbs in the box of words on <i>Dragon Trapping</i>. How many can you find?</li> <li>○ Check the <i>Answers</i> to see if you got all of them.</li> <li>○ Now re-read <i>Features of Instructions</i> and highlight the verbs. The first two have been done for you.</li> </ul> <p><b>3. Finding bossy verbs, writing bossy sentences</b><br/>Read <i>The Magic Cottage</i>.</p> <ul style="list-style-type: none"> <li>○ Highlight all the bossy, instructional verbs.</li> <li>○ Follow the rest of the instructions (in your home learning book).</li> </ul> |
| Day 3 | <p><u>Grouping</u></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Collect 10 items e.g. lego, counters</li> <li>2. The adult should divide the items into 5 groups.</li> <li>3. How many are in each group?</li> <li>4. Ask your children to record the division fact you now know.<br/><math>10 \div 5 = 2</math></li> <li>5. Repeat for other division facts in the 2,3,5 and 10 times table.</li> </ol> <p><b>Extension – quick recall of 2,3,5 and 10 times table division facts.</b></p>   | <p><b>1. It's reading time!</b><br/>Read and enjoy the Hamilton Group Reader, <i>Dream On</i>.</p> <p><b>2. Comprehension</b><br/>Read each of the <i>Questions about Dream On</i>.</p> <ul style="list-style-type: none"> <li>○ Write your answers in your home learning book.</li> <li>○ Go back with an adult and check with the story if you are not sure of an answer.</li> <li>○ Make sure your answers make sense and include capital letters and full stops and your handwriting is neat, from and on the line.</li> </ul>   |
| Day 4 | <p><u>Odds and Evens</u></p> <p><b>Alternative Practical Option:</b></p>    | <p><b>1. Story time</b> -Re-read the Hamilton Group Reader, <i>Dream On</i>.</p> <p><b>2. Finding out about different sorts of sentence</b><br/>Open the Hamilton PowerPoint, <i>Sentence Types</i>.</p> <ul style="list-style-type: none"> <li>○ Read the information on identifying and writing questions, statements, exclamations and commands and complete the exercises on the slides.</li> </ul> <p><b>3. Identifying different sentences linked to <i>Dream On</i>.</b><br/>Read each of the <i>Dream On Sentences</i> in turn.</p> <ul style="list-style-type: none"> <li>○ Discuss what type of sentence each is – a question, a statement, an exclamation or a command.</li> </ul> <p>Extension: you could write it with correct punctuation.</p>   |

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|                       | <p>1. Discuss an odd number can't be divided equally. An even number can.</p> <p>2. demonstrate this using counters (see above)</p> <p>3. Recap any number ending in 1,3,5,7,9 is odd.</p> <p>4. Recap any number ending in 0,2,4,6,8 is even.</p> <p>5. Quick fire recall: is 38 odd or even? 21 odd or even? Etc.</p>                                    | <p>○ Carefully check your work against the <i>Answers</i> page.</p> <p><b>4. Let's get ready to write</b></p> <p>On <i>My Dream</i>, write an account of a dream of your own, made up or real.</p> <p>○ Start like <i>Dream On: I dreamed that I...</i></p> <p>○ As well as statement sentences, challenge yourself to use a question, an exclamation and a command in your writing.</p> <p>Remember to use capital letters, full stops, exclamation marks and question marks and ensure your handwriting is from and on the line.</p>  |
| Day 5                 | <p><b>Friday Challenge</b></p> <p><b>Alternative Practical Option:</b><br/> <b>The most suitable challenges for year 2 are 1,2,3 but can you work out more with your family?</b></p> <p>Use practical items to work out each of the challenges e.g.<br/>         Qu1: use teddies to work out the answer to the question.<br/>         Qu2: use money.</p> | <p><b>1. It's reading time!</b><br/>         Read the information about features of instructions.</p> <p><b>2. Laying out a set of instructions</b><br/>         Remind yourself of what you have learnt this week.<br/>         Remind yourself:<br/>         What bossy verbs are<br/>         The difference between exclamations, commands, statements and questions.</p> <p><b>3. Now for some writing</b><br/>         Write a set of instructions for someone explaining <b>how to wash their hands</b> thoroughly.</p> <p>○ State what the person needs.<br/>         ○ Explain the method clearly using bossy verbs.<br/>         ○ Use the language and layout features of instructions.</p> <p>Make sure you read your writing with an adult and check your spellings and that your writing makes sense.</p> |
| Additional Activities | <p>Test the speed of your number bonds to 20/addition within 20 skills with 'Alien Addition'!</p> <p><b>BE SURE TO SET THE RANGE FROM 1-20 ON INTRO SCREEN!</b></p> <p><a href="https://www.arcademics.com/games/alien">https://www.arcademics.com/games/alien</a></p>   | <p><b>If you are looking for more... There are many more activities you could complete if you download the unit pack from Hamilton Trust Home Learning at:</b></p> <p>1. <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p><b>Click on the set of lessons for your child's year group. YEAR 2 ENGLISH WEEK 6</b></p>   |

## Weekly Activities

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| <p>Science<br/>(PLANTS)</p> | <p>Did you complete the challenge? How did it go? Don't forget to record your results in a table and continue to observe your plants growing over the next few weeks!</p> <p>We have come to the end of our plants topic.<br/>Discuss what your child has learnt and ask them to create a poster or fact file to show this. Try to ensure they are making reference to each of the learning objectives below in the poster/ fact time.</p> <p style="color: red;">The learning objectives: I can describe how plants need water, light and suitable temperature to grow and stay healthy<br/>I can observe and describe how seeds and bulbs grow into plants<br/>I can describe the basic structure of common flowering plants<br/>I can identify and name a range of common wild and garden plants</p> <p>Once they have completed their poster/ fact file edit and improve it together adding in any additional information they may have missed.</p>  |
| <p>Creative</p>             | <p>Art/ 3D design –</p> <ol style="list-style-type: none"> <li>1. Look at the sculpture named <b>“The Sun Voyager”</b> by Jón Gunnar Arnason and read the information about it. <a href="https://www.icelandtravel.is/attractions/sun-voyager/">https://www.icelandtravel.is/attractions/sun-voyager/</a>.</li> </ol>  <ol style="list-style-type: none"> <li>2. Draw and shade in The Sun Voyager sculpture in your home learning book.</li> <li>3. What do you like about it? Do you think it looks like a boat? How would you improve it?</li> </ol> <p><b>Beach Hut Designers Week!</b><br/>Inspired by the Victorian ‘Bathing Machines’ that later became the colourful Beach Huts we all know and love today...create either:</p> <ul style="list-style-type: none"> <li>• A drawing of a row of beach huts. Add pattern or colour too.</li> <li>• A 3D model of a beach hut you would love to own!</li> </ul>    |
| <p>Geography</p>            | <p>This half term our Topic is “Beaches and Map Skills” and it is going to be Geography focussed.</p> <p><b><u>Activity 1</u></b></p>  |

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|                    | <p>In your home learning book discuss and create a spider diagram with your child to show what they already know about beaches and map skills. (We are going to add to this at the end of the topic)</p> <p>By the end of Year 2 they need to be able to:</p> <ul style="list-style-type: none"> <li>• Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> <li>• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul> <p>Think about these learning objectives when having your discussion.</p> <p><b><u>Activity 2</u></b></p> <p>If you are able to do so <b>safely</b> why don't you go to a local beach for a walk? If you aren't able to do this go for a walk in your local area.</p> <p>As you are walking use directional language e.g. what can you see North? What can you see far right?</p> <p>The children need to understand and be able to use the terminology: near, far, left and right and know the compass directions North, South, East and West. Challenge: can you discuss North East, North West, South East and South West.</p> |
| P.E.               | <p>Have a go at Andy's Wild Beach Workout:<br/> <a href="https://www.youtube.com/watch?v=DqAOMrZkht0&amp;list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&amp;index=4">https://www.youtube.com/watch?v=DqAOMrZkht0&amp;list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&amp;index=4</a></p> <p>Remember you can:<br/>         Try the PE activities and challenges on the school website<br/> <a href="http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges_/477187">http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges_/477187</a><br/>         Do a dance class with Oti Mabuse:<br/> <a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</a><br/>         Or cosmic yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a><br/>         Or even complete a P.E. with Joe Wicks:<br/> <a href="https://www.youtube.com/watch?v=qGKGNzNbWjU">https://www.youtube.com/watch?v=qGKGNzNbWjU</a></p>  |
| Online Games/Links | <p><a href="https://www.bbc.co.uk/bitesize/subjects/zjxhfg8">https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</a> KS1 maths- a wide selection of video tutorials and activities to complete. There are some fun games too!</p> <p>To access a bank of online e-books which can be read on laptops and tablets, please register for Oxford Owl At Home on the link below:<br/> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> <ol style="list-style-type: none"> <li>1. Register as a parent - this is quick, easy and FREE.</li> <li>2. Browse the Library</li> <li>3. Choose 'level'</li> </ol>  |

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|  | <p>4. Choose 'Book Band'</p> <p>5. Select the colour book band your child is on (e.g. 'Blue') - you will find this on their current reading book.</p> <p>6. Choose a book</p> <p>7. Happy Reading!</p> <p>There is a range of different text types on here, try to mix it up a bit between stories, non-fiction and poetry.</p> <p>There is also a wealth of other free resources on this site too.</p> |
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