



# Welcome to Reception Class

Class Teacher: Miss Jewitt

Teaching Assistant: Mrs Paterson

EYFS TAs: Mrs Geddes/Mrs Forsyth

Executive Head teacher: Miss Ainsley

Executive Deputy Head teacher: Mrs Gray

SEND Leader: Miss Storey

Office Manager: Mrs Steele

# School Vision and Aims

*With God's guidance  
we strive every day  
to be  
'the best that we can be'.*

- To promote our Christian Values and prepare children for their place in society and as lifelong learners.
- To provide an inviting, inclusive and friendly school environment where all members of the whole school community are valued and respect one another.
- To provide quality teaching and learning in a safe and nurturing environment allowing each child to develop, personally, physically and academically to his or her full potential.
- To emphasise the basic skills of mathematics, language and reading, within a creative curriculum which supports, develops and values the skills and interests of all children.
- To be dedicated to continuous improvement, challenging ourselves and always aspiring to be "the best we can be."

# Behaviour Policy

CALM SCHOOL CODE

SPEAK NICELY

LISTEN CAREFULLY

ACT KINDLY

MOVE CALMLY

# Early Years Curriculum

Our nursery and reception classes are part of a key stage in education known as The Early Years Foundation Stage.

The carefully planned broad and balanced curriculum incorporates the following areas of learning:

## The Prime Areas:


- ❖ Personal, Social and Emotional Development
- ❖ Communication and Language
- ❖ Physical Development

## The Specific Areas:

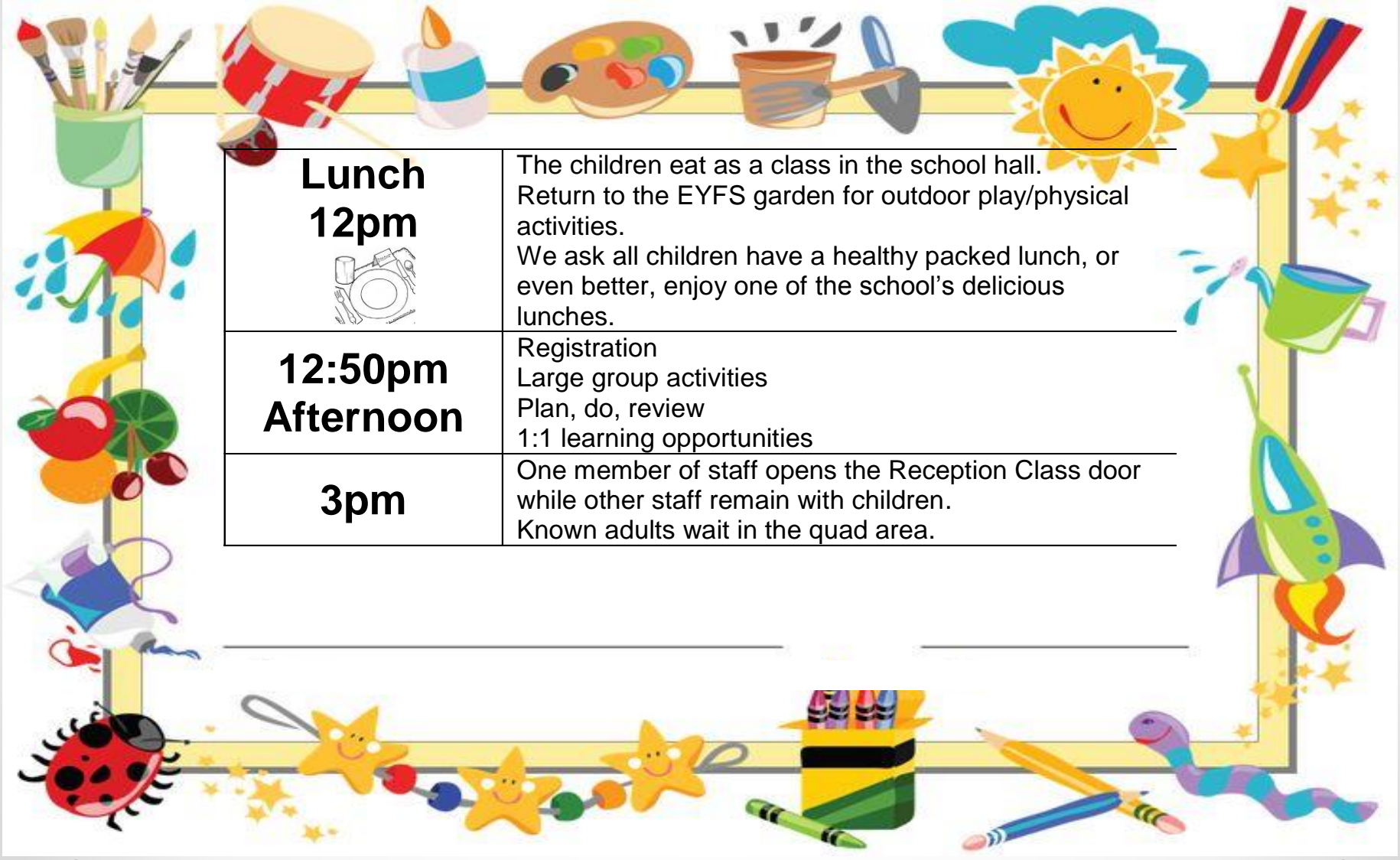
- ❖ Literacy
- ❖ Mathematics
- ❖ Understanding of the World
- ❖ Expressive Arts and Design




# A Day in Reception

<b>8:50am</b>	Teachers are available to talk to parents and welcome the children on the yard outside the Reception outdoor area gates.	
<b>8:55am</b>	The bell rings, the children say good bye to parents and children line up. Staff walk children to their classroom.	
If children are late and the gates are locked parents must take the children to the office to ensure they have a mark in the register. Office staff will bring the children down to the classroom.		
<b>9am Morning</b>	Self-registration Whole class and group phonics Adult led and child initiated learning opportunities Whole class and small group number activities Collective Worship Special Person	

# A Day in Reception



<b>Lunch 12pm</b> 	The children eat as a class in the school hall. Return to the EYFS garden for outdoor play/physical activities. We ask all children have a healthy packed lunch, or even better, enjoy one of the school's delicious lunches.
<b>12:50pm Afternoon</b>	Registration Large group activities Plan, do, review 1:1 learning opportunities
<b>3pm</b>	One member of staff opens the Reception Class door while other staff remain with children. Known adults wait in the quad area.

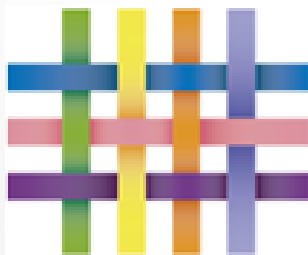


# Links with Home

We want you to be part of the learning journey of your child.

- Parent appointments
- Informal discussion
- Displays of learning
- Stay and Play Sessions
- Topic information and letters home
- Annual Reports
- Information on the School Website
- Twitter - @CorbridgeFirst

A very valuable way of sharing the “Learning Journey” is through our online learning journal called Tapestry.



TAPESTRY  
ONLINE LEARNING JOURNAL