# PROGRESS IN MATHS 2

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | I know the number of minutes in an hour and the number of hours in a day. | | |
| | | | | I can tell and write the time to five minutes and draw the hands on the clock face to show these times. | | |
| I can use place value and number facts to solve problems. | I can recognise and use the inverse relationship between addition and subtraction. | | | I can tell and write the time to the hour, half hour and quarter hour and draw the hands on a clock face to show these times. | I can use mathematical vocabulary to describe rotation as a turn, in terms of right angles, for quarter, half and three-quarter turns. | |
| I can write numbers to 100 in numerals and words. | I know that addition can be done in any order but subtraction can't. | I can solve one step problems involving x and ÷ | | I can compare and sequence intervals of time. | I can follow instructions to turn an object clockwise or anti-clockwise. | |
| I can read numbers to 100 in numerals and words. | I can add and subtract two 2-digit numbers | I know that division of one number by another can not be done in any order. | | I can find different ways of putting coins together to make the same amount. | I can use mathematical vocabulary to describe position, direction and movement. | |
| I can use <, > and = signs | I can add and subtract 2-digit numbers and tens. | I know that multiplication of two numbers can be done in any order. | | I can recognise and use the symbols for pounds (£) and pence (p). | I can order and arrange combinations of objects in patterns and sequences. | I can ask and answer questions when comparing data. |
| I can compare and order numbers from 0 -100. | I can add and subtract 2-digit numbers and ones. | I can calculate division statements. | I can recognise simple fractions and recognise equivalence. | I can compare and order lengths, mass, volume/capacity and record the results using <, > and = | I can compare and sort common 2D and 3D shapes and everyday objects. | I can ask and answer simple questions by counting the number of objects in a category and sorting categories by quantity. |
| I can identify, represent and estimate numbers. | I can add three 1-digit numbers. | I can calculate multiplication statements. | I can recognise, find, name and write fractions - 1/3, ¼, 2/4 and ¾ of a set of objects. | I can choose and use appropriate standard units to estimate and measure capacity (l/ml) using measuring vessels. | I can identify 2D shapes on the surface of 3D shapes. | I can interpret and construct simple tables. |
| I can recognise the place value of each digit in a two-digit number. | I can derive and use related facts to 100. | I can recognise odd and even numbers. | I can recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a quantity. | I can choose and use appropriate standard units to estimate and measure temperature (°C) using a thermometer. | I can identify and describe the properties of 3D shapes; including number of faces, edges and vertices. | I can interpret and construct simple block diagrams. |
| I can count in tens from any number, forward and backward. | I can recall and use subtraction facts to 20. | I can recall and use x and ÷ facts for 2, 5, and 10 times tables. | I can recognise, find, name and write fractions - 1/3, ¼, 2/4 and ¾ of a shape. | I can choose and use appropriate standard units to estimate and measure mass (kg/g) using scales. | I can identify a vertical line of symmetry in 2D shapes. | I can interpret and construct simple tally charts. |
| I can count in steps of 2, 3 and 5. | I can recall and use addition facts to 20. | I can recall and use x facts for 2, 5, and 10 times tables. | I can recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length. | I can choose and use appropriate standard units to estimate and measure length/height (m/cm) using a ruler. | I can identify and describe the properties of 2D shapes. | I can interpret and construct simple pictograms. |
| **Number & Place Value** | **Addition & Subtraction** | **Multiplication & Division** | **Fractions** | **Measurement** | **Geometry** | **Statistics** |