

Literacy Development

Intended outcome:

- Continues a rhyming string.
- Begins to read words and simple sentences.
- Gives meaning to marks they make as they draw, write and paint.
- Writes own name and other things such as labels, captions.

Proposed learning opportunities:

- Continue to read a range of real and nonsense cvc words
- Continue to recognise familiar words in books and in the environment
- Identify rhyming pairs and continue rhyming strings
- Begin to write labels and captions to match pictures, using initial sound cards and alphabet strips
- Form all letters in their names correctly, writing their name from memory.

Nursery Curriculum Information Summer 2

What the ladybird heard!



Personal, Social, Emotional Development

Intended outcome:

- Can describe self in positive terms and talk about abilities.
- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.

Proposed learning opportunities:

- Be confident when performing songs and dances in front of families
- Show confidence in new places such as the reception classroom, or out on a school trip
- Celebrate achievements made throughout the year in nursery
- Begin to set targets for the year ahead in reception.
- Talk about the things they have enjoyed during the year in nursery.

Proposed learning opportunities: EAD (Expressive Arts and Design)

- Create self-portraits using a range of materials such as pastels and paint
- Make an observational painting of a sunflower, mixing the colours as appropriate
- Create a co-operative seed collage
- Learn a range of new songs and dances to perform as part of our graduation celebrations
- Copy a rhythm using the musical instruments
- Match instruments to the sounds they make.

Mathematical Development:

Proposed Opportunities:

- Use positional and directional language when designing their own simple farms
- Split animals in to 2 groups, in many different ways, counting them all and realising that the total remains the same.
- Begin to know number bonds to 5 and 10.

Communication and Language:

Proposed opportunities:

- Speak clearly in front of others
- Discuss their favourite characters in well-known stories.

Physical Development:

Proposed opportunities:

- Form all letters in their first name
- Dough disco, keeping the rhythm and building up fine motor control.

Understanding the World:

Proposed learning opportunities:

- Match adult animals to their young
- Observe and discuss simple life cycles
- Find out about animal habitats and why they live there
- What happens on a farm?
- Where does our food come from?
- Program the bee-bot to travel around the farm
- Go on a mini-beast hunt making a list of the things they find
- Observe the plants that are growing in the garden
- Plant a range of seeds in different conditions.