Year 4 Common Exception Words

Your child needs to know how to read and write all of these Common Exception Words by the end of Year 4.

although	<mark>answer</mark>	<mark>appear</mark>	<mark>arrive</mark>	<mark>build</mark>	<mark>busy</mark>	<mark>business</mark>	<mark>certain</mark>	<mark>circle</mark>	<mark>complete</mark>
<mark>consider</mark>	difficult	disappear	enough	<mark>exercise</mark>	experience	<mark>extreme</mark>	forward	forwards	<mark>fruit</mark>
guard	<mark>guide</mark>	height	history	important	<mark>interest</mark>	<mark>island</mark>	knowledge	length	library
<mark>medicine</mark>	<mark>mention</mark>	notice	potatoes	<mark>peculiar</mark>	<mark>popular</mark>	<mark>possess</mark>	possession	<mark>possible</mark>	<mark>pressure</mark>
question	regular	reign	strange	strength	suppose	surprise	thought	through	weight
occasion	occasionally	ordinary							

Please learn the 3 new words and then ensure your child is confident in reading and spelling all of the Year 4 Common Exception Words we have been learning this year!

Please can you:

- 1. Read these words with your child so they can sight read them.
- 2. Discuss what each word means.
- 3. Teach your child how to spell each of the words.

Possible activities once they have learnt how to read and write the words:

- Put the words into sentences.
- Make a wordsearch with them.
- Make a sight word memory game e.g. write each word on two different cards. Turn all of the cards over and play pairs. When you find a matching pair reading the word, explain what it means and orally recount how you spelling.
- Play word bingo with the words.

Thank you Mrs Sanderson