PROGRESS IN WRITING
3

						I recognise and use the appropriate features in non-fiction writing.
				I can give more detail in my writing.		I can use headings and sub-headings to help my presentation.
	I can use the correct verb inflections (*e.g. I did* vs *I done*).			I can share my views with the reader.	I can evaluate and edit the work of others by suggesting improvements.	I understand that paragraphs are a way to group things together which are connected.
I can use the first 1 or 2 letters of a word to check its spelling in a dictionary.	I can use conjunctions, adverbs and prepositions to show time and cause.	I can explain a *possessive pronoun.*		I can choose vocabulary for effect or to show the occasion I am writing for.	I can proof read for spelling and punctuation errors.	I understand which letters, when next to one another, are best not to join.
I can explain how to use a dictionary correctly.	I can use a variety of conjunctions including *if, because*	I can explain a *pronoun.*		I can think about the reader or readers.	I can suggest improvements to my work.	I can use the diagonal and horizontal strokes that are needed to join letters.
I can form nouns using prefixes (***super**-market, **anti**-clockwise*)	I can use inverted commas to punctuate direct speech in my writing.	I can explain a *word family*.	I can write simple sentences, dictated by the teacher, from memory, punctuating and spelling words taught correctly.	I can show the main features of the style I am writing in.	I can draft and write, composing and practising my sentences before I write them.	I can read my writing using the appropriate volume, expression and tone so that the meaning is clear.
I can use my spellings in all areas of my writing.	I know that inverted commas are used to punctuate speech.	I can explain *inverted commas* (or *'speech marks'*).	I can write simple sentences, dictated by the teacher, from memory, punctuating them correctly.	I can write the quantity required by the teacher in a given time.	I can discuss and record my ideas.	I can read aloud my writing, to a group or the whole class.
I can recall my spellings accurately.	I can use the correct form of 'a' or 'an'	I can explain a *consonant*, *consonant letter vowel* and *vowel letter*.	I can write simple sentences, dictated by the teacher, from memory.	I can match my writing to the task.	I can plan my writing by discussing examples.	I take pride in my work.
Spelling	**Punctuation And Grammar**	**Terminology**	**Transcription**	**Writing for a purpose**	**Planning, drafting and editing**	**Handwriting, organisation and presentation**

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