

**Primary Curriculum Driver: PSED (Personal, Social, Emotional Development)**

**Intended outcome:**

Confident to talk to other children when playing, and will communicate freely about own home and community.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

**Proposed learning opportunities:**

Sharing our special bags to build relationships with others

Self-portraits as a stimulus to talking about themselves

Exploring new areas of play

Introduction of Special Person

Home corner and dolls house focused play.

## Nursery Curriculum Information Autumn 1



All about me!

**Secondary Curriculum Driver: CL (Communication and Language)**

**Intended outcome:**

Enjoys rhyming and rhythmic activities.

Listens to and joins in with stories and poems, one-to-one and also in small groups.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

**Proposed learning opportunities:**

Daily speaking and listening sessions in small groups

Talking about the areas of the nursery in which they like to play

Learning our new friends' names

Building up confidence to ask for help

Daily story and singing activities - with a focus on myself and my family

**Literacy:**

**Proposed learning opportunities:**

Draw and discuss pictures of ourselves and our families

Begin to recognise their name during self-registration

Begin to identify initial sound of their name

Join in with repeated phrases in familiar stories

Begin to identify rhythm and rhyme in stories.

**Understanding of the World:**

**Proposed opportunities:**

Making new friends and finding out all about them

Talking about where we live

Talking about the things we find in the garden.

**Expressive Arts and Design:**

**Proposed opportunities:**

Join in with singing and learn new songs

Daily dancing opportunities

Developing role play in the home corner and baby clinic

Paint a self-portrait for display

Introduce colour mixing using the powder paints

**Physical Development:**

**Proposed opportunities:**

Using rolling pins and shape cutters in the play-dough

Scissor skills patterns

Enjoying a healthy snack

Washing hands after using the toilet and before eating

Taking shoes off and putting wellies on independently

**Mathematic Development:**

**Proposed learning opportunities:**

Daily counting activities during meet and greet times

Counting out fruit at snack time

Using numbers in play, for example, setting the table to match the number of friends playing

Counting objects in the environment

Matching some numerals to the number of objects we count

Shape cutters and printing opportunities in the creative areas