**PSED (Personal, Social and Emotional Development)**

* Daily Special Person linked to our Christian values
* Weekly celebration worship awards
* Snack times / daily circle times
* Prayer times
* PSHE stories, songs, videos
* Independence in self care and looking after their belongings
* Knowing and following the Corbridge School Calm Code
* Transition activities for Year 1.

**C&L (Communication and Language)**

*Core Texts: ‘****The Night Pirates’***

***‘The Pirates Next Door’***

***‘The Pirate Mums’***

* Practise listening attentively and respond to what they hear with relevant comments
* Encourage speaking in full sentences using the correct tense.
* Talk about different characters in stories and make simple predictions.
* Talk about why they are special
* Talk about themselves and their families during play or news time.
* Role play stories using puppets and or costumes and props
* Pirate themed role play area

**EYFS Curriculum**

**Pirates**

**Summer 2 2024**



**PD (Physical Development)**

**Gross Motor**

* Daily outside play on large equipment
* Bikes & scooters
* Running track
* Weekly PE Lessons with Mr Thompson
* Weekly forest school sessions

**Fine Motor:**

* Play-dough
* Using one handed tools such as scissors, paint brushes, glue sticks and tweezers
* Threading shells to make necklaces
* Construction area
* Mark making
* Colour mixing

**Don’t forget …**

* A spare change of clothes, labelled, to stay in school
* Check **all clothes are labelled**
* **Named wellies** to stay in school
* Water bottles sent into school daily
* Regular Tapestry updates from school – feel free to add your own messages and photos and we will share in News time.
* Check your parentmail account regularly
* Visit our school website for further information [www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
* We will also tweet on Twitter - @CorbridgeFirst

 **UW (Understanding the World)**

* Christian values/ Prayers
* Weekly Jack in the Box, whole school and celebration worship
* Weekly RE lessons
* Making pirate maps
* Explore maps of the world and locate seas, land and some countries
* Seasonal changes
* Weekly Forest School Sessions
* Read and find out about pirates from the past. Compare past and present in stories.

**Literacy**

Daily Read Write Inc. Phonics Groups:

* To recognise and write set 1 and set 2 sounds.
* To read and write the red tricky words
* To write words and simple sentences
* Small group reading

Literacy in the classroom:

* Daily whole class and group stories to develop comprehension, inspire writing activities or role play and to foster a love of reading.
* Weekly adult directed tasks to encourage writing for a purpose and using reading skills
* Lots of writing opportunities in continuous provision to encourage independent sentence writing.

**Mathematics**

Following **White Rose Maths**, we will cover the topics in our daily group sessions:

* Sharing and grouping
* Exploring shape
* Exploring patterns
* Position and direction
* Revisit number topics

Lots of daily maths opportunities during our routine:

* Share date, visual timetable, and how many children present.
* Counting forwards and backwards beyond 20
* Number songs and rhymes
* Measuring ingredients
* Exploring maths resources in provision e.g. counters, cubes, ten frames, timers, maths games
* Weekly adult directed activities

**Expressive arts and design**

* Create own pirate pictures/ books based on the work of Howard Pyle and practise adding detail to drawings.
* Plan and make own pirate ship out of junk modelling
* Weekly music sessions with Mr. Reed
* Learning Sea Shanties
* Imaginative play in the pirate role play

 School Visit:

 Tynemouth Beach



**Help at home by …**

* Support your child with their **Reading Book** at home and writing in their reading diary three times a week. Share their weekly library book. PLEASE RETURN BOTH BOOKS EVERY **WEDNESDAY**
* Practise reading and writing sounds from their **Green Sound Book** they have learnt in a variety of contexts e.g. with pens, chalk, in sand, outdoor materials, magnetic letters
* Encourage everyday **Maths –** measuring when baking/cooking, playing board games/dominoes, sorting objects, sharing out items, using money, shape and number hunts.