

### Appendix 3: PSHE curriculum framework: Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1	What is the same and different about us? **	Who is special to us? **	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe? **	How can we look after each other and the world? **	
Year 2	What makes a good friend? **	What is bullying? **	What jobs do people do?	What helps us to stay safe? **	What helps us grow and stay healthy? **	How do we recognise our feelings?	
Year 3	How can we be a good friend? **	What keeps us safe? **	What are families like? **	What makes a community? **	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	
Year 4	What strengths, skills and interests do we have?	How do we treat each other with respect? **	How can we manage our feelings?	How will we grow and change? **	How can our choices make a difference to others and the environment? **	How can we manage risk in different places? **	
<p>The programme of study for PSHE education sets out learning opportunities for each key stage, in three core themes: Health and Wellbeing, Relationships and Living in the wider world.</p> <p>At CFS we have adopted a question-based model which in KS1 begins as ‘what?’ and ‘who?’ Building up to ‘why’ and ‘how’ in KS2. Teaching builds according to the age and needs of the pupils with developmentally appropriate objectives to respond to each key question.</p> <p><b>Relationships and Health Education (RSHE) will become statutory during 2020-2021 academic year. Half termly overviews marked ** show where we are explicitly teaching the statutory elements of this.</b></p> <p>The PSHE programme of study is enhanced by a range of opportunities throughout the school year including Global Goals work, the thrive approach and participation in local and national initiatives and events.</p>					Health and Well-being	Relationships	Living in the wider world