

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!


It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.

Daily 10 minutes	Times Tables Rockstars https://play.ttrockstars.com/auth	Spellings https://spellingframe.co.uk/ Follow the link then select Year 3 and 4. This week we are focussing on 'Spelling Rule 6'. Beneath the explanation of the rule there is an option to view the words within this section or print them. Click on 'play' under 'Spelling Rule 6' then click 'spelling tiles' for daily activities to learn the spelling rule. During the week you can press the 'practice/test' button to practice for your test and Friday you can then have a go at a spelling test to try out your knowledge of the new spelling rule.
Daily Lessons	Maths Please note from this week the daily maths worksheets will be uploaded onto our class page as separate PDFs Lesson 1, Lesson 2 etc. The answers will also be uploaded. The video links will be provided in a separate PDF on our class page.	English – Story Writing (continued) Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page. file:///E:/Year%203%20-%202019-20/Summer%20Term%20-%20Home%20learning/PDFs%20-%20website/WB%2015.6.20/W.B.%2015.6.20%20Resources%20-%20Year%203.pdf 'WB 15.6.20 Home Learning Menu'
1	Add lengths Practical Option: Find three items from around the house. Measure them to the nearest cm. Now add up their total length. How long are all three objects? Try again with another set of objects.	Watch a version of the Sword in the Stone - https://www.youtube.com/watch?v=N7KgapQyOnE <ol style="list-style-type: none">1. Which parts of this version were as you expected?2. What was different?3. What would you do differently if you were making a film of the story? In your home Learning Book: Today you will be looking at how to use metaphors and similes as well as the differences between them. Follow the link below begin your lesson. https://www.bbc.co.uk/bitesize/articles/zmmpscw As you scroll down the website you will see there are some activities to complete. See resource pack for activities and a challenge.
2	Subtract lengths Practical Option: Collect two items from around the house. Which one is longer? How do you know? Measure both items and find the difference between their lengths. Try again with different objects	Listen to /reread the story of 'The Sword in the Stone'. As you listen or read write down all of the characters you meet in the legend. In your home Learning Book: Write a story plan for your own legend based on the story of 'the Sword in the Stone'. You might magpie some ideas however think about how your version will be different. Will the characters change? How will the story end? (See resources for a template plan)
3	Measure the perimeter Practical Option: The perimeter is the distance around the edge of a shape. Find some rectangular shaped items around your house. Practise measuring the perimeter of different shapes around your house.	Read through your story plan from yesterday to familiarise yourself again – make any additions or changes if necessary. In your home Learning Book: Choose one of the main characters in your story and complete a detailed character profile for that character. Remember to use lots of lovely vocabulary to describe them. (See resources for a character template)

4	<p>Calculating the perimeter</p> <p>Practical Option:</p> <p>The perimeter is the distance around the edge of a shape.</p> <p>Yesterday you found some rectangular shaped items around your house and practised measuring the perimeter of different shapes.</p> <p>Today as you measure around the shapes add all the lengths in one shape to calculate the perimeter.</p> <p>Try measuring in different units e.g. mm, cm, m.</p>	<p>Make sure you are very familiar with your story plan and get prepared to write.</p> <p>In your home Learning Book:</p> <p>Today you will start to write your own legend based on 'The Sword in the Stone' using your plan to help you. It is important to stop writing for brain breaks occasionally however today we will only try to write up to the middle of the story. Remember to use lots of exciting and interesting vocabulary but don't forget about capital letters and punctuation.</p>
5	<p>Maths Challenge</p> <p>See resources for some problem solving activities</p>	<p>Read what you have written so far.</p> <p>In your home Learning Book:</p> <p>Continue writing your story today trying to get to the end. Remember to take your time and keep checking your work.</p> <p>Challenge – once your story is complete can you edit and improve your own work. Think about how you can use more interesting vocabulary and ensure your writing makes sense.</p> <p>If you can send your story or read some of it on a video I would love to see and hear them!</p>
Additional Activities	<ul style="list-style-type: none"> • Play on 'top marks' math games • Junk modelling – 3D shapes • Have a look at BBC Bitesize daily activities 	<p>If you are looking for more... For each of these days, there are many more linked activities you could complete if you download the unit pack from Hamilton Trust Home Learning at: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>1. Click on the set of lessons for your child's year group. YEAR 3 WEEK 8</p>

Weekly Activities

Science	<p>Science fun!</p> <p>This week I would love you to have some great fun with science! Take a look at the website below to see if you can make a homemade lava lamp. I would love to see some photos of your fun 😊</p> <p>http://www.sciencefun.org/kidszone/experiments/lava-lamp/</p>
Creative	<p>With the inspiration of Helen Miles begin to create your own mosaic using paper tiles.</p> <p>It might get a bit messy so sit in a sensible place!</p> <p>Cut coloured paper which you would like to use into small square pieces and begin to construct your mosaic.</p> 
History / Geography	<p>How were the romans entertained?</p> <p>Watch the video clips below and discuss the main ways in which romans were entertained.</p> <p>https://www.bbc.co.uk/bitesize/clips/zy98q6f</p> <p>https://www.dkfindout.com/uk/history/ancient-rome/gladiators/</p> <p>https://www.youtube.com/watch?v=KjXP-wstrUY</p> <p>Discuss the questions below:</p> <p>What do you notice from the videos?</p> <p>How were the Romans entertained?</p> <p>What was the role of a Gladiator?</p> <p>Did they bring the same ideas from Italy to Britain?</p> <p>Did it look/work the same in Britain?</p> <p>What shape is an amphitheatre? Why might it be like that?</p> <p>Can you create/design you own amphitheatre or chariot which a Roman gladiator would use to entertain a crowd of Roman citizens.</p>
RE	<p>How and why do believers show their commitments during the journey of life? (See resources for learning materials)</p> <p>As you know religions have both similarities and differences between. Can you rank and sort the statement cards based on their importance to you. Start by having two rankings – one for Christianity and one for Hinduism. Once you have ranked them separately join the cards together and see if your ranking changes.</p> <p>Why are those beliefs important to you? Discuss your opinions.</p>
P.E.	<p>Complete a session of cosmic yoga</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g - Have a dance with the Strictly Come Dancing Star Oti Mabuse</p>
Online Games/Links	<p>https://www.cambslearntogether.co.uk/home-learning/hub - The aim of this website is to share some free home learning resources. You will find pages for different subject areas and resources for children aged 4-11</p> <p>https://www.worldofdavidwalliams.com/elevenses/ - one free audio book reading is available to listen to every day</p> <p>http://www.robbiddulph.com/draw-with-rob - Drawing tutorials</p> <p>Have a look at school 360! ☺ https://school360.co.uk/login1/index.php</p> <p>If you are running out of books to read, you can sign in/up to the online library service where there are a great range of ebooks which you can access for free 😊</p>