

Primary Curriculum Driver: UW (Understanding the World)

Intended outcome:

- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Proposed learning opportunities:

- Learn about landmarks and environment in the UK and Africa.
- Identify animals and their young in our local environment.
- Identify animals that are native to Africa.
- Compare our lives to children growing up in African villages thinking about housing, clothes, food and entertainment.

Reception
Curriculum Information

Summer 1
Around the World:

Africa!



Secondary Curriculum Driver: EAD (Expressive Arts and Design)

Intended outcome:

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Proposed learning opportunities:

- Recreate various tribal prints and patterns.
- Build and play in an African village in both the indoor and outdoor environment.
- Create a safari role play area in the outdoor area thinking about the environment and the animals they would see.
- Create outdoor art in the style of Andy Goldsworthy.
- Sing, dance and create rhythms with an African theme
- Act in different roles using Handa's Surprise as a basis.

Mathematical Development:

Proposed learning opportunities:

- Set up a smoothie bar to explore capacity, doubling and halving.
- Order the events in their school day and begin to recognise o' clock and half past times.
- Count in 2s, 5s and 10s using a range of resources as prompts.
- Recognise a range of coins in Handa's fruit shop.
- Consolidate adding and subtracting when buying different fruits at the fruit shop.
- Work out how many different pieces they can buy for 20p when visiting Handa's fruit shop.

Literacy Development:

Proposed Opportunities:

- Read, act out and then write our own version of Handa's Surprise choosing our own animals and item of food to pinch!
- Record facts about our own lives and children's lives in Africa including their houses and schooling.

Personal, Social, Emotional:

Proposed opportunities:

- Find out about lives of children in Africa and compare to our own lives in Corbridge.
- Show care and concern for a range of living things including plants and animals.

Physical Development:

Proposed opportunities:

- Manipulate clay and play-dough to create miniature mud huts.
- Make freshly squeezed juice using a range of different fruits.
- Recognise what makes a healthy diet.

Communication and Language:

Proposed learning opportunities:

- Talk about their lives and compare the differences of those living in Africa.
- Present simple facts about a typical day at Corbridge First School and an African school.
- Ask questions to find out about other people's lives.
- Develop story telling language in order to write new versions of well-known stories.
- Learn simple Swahili words and phrases.
- Talk to younger children about the things they have loved in reception.