

Primary Curriculum Driver: UW (Understanding of the World)

Intended outcome:

- To make comments and ask questions about aspects of their wider world, e.g. animals, customs etc..
- To talk about some of the things they have observed or have prior knowledge of.
- To begin to talk about why things happen or how things work.

Proposed learning opportunities:

- Explore a range of animals living in Africa.
- To look at a wide range of African art and techniques.
- To explore where Africa is on the globe.
- Explore the African rainforests in the Congo. Find out what animals live there, what the habitat is like and features of each animal.

Nursery

Curriculum Information

Summer 1

Around the World; Africa



Secondary Curriculum Driver: L (Literacy)

Intended outcome:

- Describes main story settings, events and principal characters.
- Hears and says the initial sound in words.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Gives meaning to marks they make as they draw, write and paint.
- Language and emerging writing in the role play castle.

Proposed learning opportunities:

- Provide a variety of fiction and non-fiction books relating to Africa, art, music, traditional stories etc.
- Talk about the characters in stories we explore.
- Simple animal labelling.
- Speed sounds activities linked to theme where possible.
- Make up our own story books and animal fact files.
- Writing fruit and vegetable shopping lists in the role play.

Mathematical Development:

Proposed learning opportunities:

- Beginning to explore time, e.g. sequencing parts of the day.
- Continue to explore 2D shapes.
- Finding one more than/ one less than a given number.
- Begin to use simple language relating to money.
- Matching numerals and values to ten and beyond.
- Ordering animals by length, height etc.

Communication and Language:

Proposed Opportunities:

- Role play in the castle
- St George and the Dragon story scenes
- Role play in the African tropical rainforest
- Handling customers and money transactions in the Fruit and Vegetable Shop.

Personal, Social, Emotional:

Proposed opportunities:

- Teamwork challenges
- Parachute games
- Sharing and taking turns

Physical Development:

Proposed opportunities:

- Using the new balance bikes safely, mounting, dismounting, and negotiating around obstacles.

Expressive Arts and Design:

Proposed learning opportunities:

- African jewellery using pasta and paper plates.
- Making the animals from the story Handa's Surprise.
- Making tribal rain sticks.
- Making mud huts with various materials.
- Explore African music and dance.