

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.

Daily 10 minutes	<p>Times Tables Rockstars https://play.ttrockstars.com/auth</p>	<p>Spellings https://spellingframe.co.uk/ Follow the link then select Year 3 and 4. This week we are focussing on 'Spelling Rule 4'. Beneath the explanation of the rule there is an option to view the words within this section or print them. Click on 'play' under 'Spelling Rule 4' then click 'spelling tiles' for daily activities to learn the spelling rule. During the week you can press the 'practice/test' button to practice for your test and Friday you can then have a go at a spelling test to try out your knowledge of the new spelling rule.</p>
Daily Lessons	<p>Maths Please note from this week the daily maths worksheets will be uploaded onto our class page as separate PDFs Lesson 1, Lesson 2 etc. The answers will also be uploaded. The video links will be provided in a separate PDF on our class page.</p>	<p>English – Story Writing Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page. 'WB 8.6.20 Home Learning Menu'</p>
1	<p>Measuring Length Practical Option: Using a ruler or tape measure go on a hunt around your house and measure the length of objects in cm. Create a table to complete as you go.</p>	<p>Listen to the reading of 'The Sword in the Stone'. https://www.youtube.com/watch?v=Bbuv2gvjUqM&feature=youtu.be After listening to the story read through the story (see resources). http://www.corbridgefirst.northumberland.sch.uk/website/year_3_/466735 In your home Learning Book: Answer the comprehension questions from the resource pack. Remember to write in full sentences so you can refer back to your answers.</p>
2	<p>Equivalent Lengths (m and cm) Practical Option: Measure a piece of string which is 1 metre long. Measure another piece of string which is 100cm. Are they the same length? What does that tell you? Use a tape measure to go on a hunt to measure the length of objects in cm then convert those measurements into metres (you might find you have to use metres and cm together).</p>	<p>Listen to /reread the story of 'The Sword in the Stone'. What do you like/dislike in the story? Is Merlin a good or bad character? Is there anything in you would change in the story? In your home Learning Book: Use what you know to create a story map of 'The Sword in the Stone'. Use both pictures and writing to summarise what happens during the story. Retell the story to a grown up at home using your story map. It would be lovely to see you retelling the story so you can always send them to me too! ☺</p>
3	<p>Equivalent Lengths (mm and cm) Practical Option: Measure a piece of string which is 1cm. Measure another piece of string which is 10mm. Are they the same length? What does that tell you? Go on a hunt around your garden or while you're on a walk to measure the length of objects in cm. This time see if you can convert the cm to mm.</p>	<p>Retell the story using your story map and make sure you are very familiar with what happens – you might want to make up some actions to go with it to help you remember. Have a discussion about these questions: 1. What is a verb? 2. What is a noun? 3. What is an adjective? In your home Learning Book: See resources for a copy of the story. Get 3 coloured pencils/highlighters. Go through the story and highlight all of the verbs, nouns and adjectives you see. Use a different colour for each. Challenge – Can you improve any of the vocabulary used in the story?</p>

4	<p>Compare Lengths</p> <p>Practical Option:</p> <p>Gather a small group of objects you would like to use. Estimate their length in cm, m or mm. Then measure how long they really are. After that order the objects from the smallest length to the largest length. What is the different between the longest length and the shortest length?</p>	<p>Retell the story without your story map – can you remember the story? Do you have actions to help you?</p> <p>In your home Learning Book:</p> <p>Who is Merlin? What does he do? What does he look like? Is he an import character in the story?</p> <p>Using the template in the resource pack (or create your own) complete a character profile for Merlin. Think about whether you like his character and how he changes the story. You might want to draw a picture of what you imagine him to look like. Don't forget to use full sentences and expanded noun phrases/adjectives to describe everything about him.</p>
5	<p>Maths Challenge</p> <p>See resources for some problem solving activities</p>	<p>Discuss with someone at home what you enjoy about this story Do you like the characters? What is the genre of the story?</p> <p>In your home Learning Book:</p> <p>Can you edit and improve the opening paragraph?</p> <p>Read the first paragraph of 'The Sword in the Stone'. Can you rewrite the first paragraph of the story to make it better? It would be lovely to have a great description of the setting to capture our imagination. Remember to use lots of vocabulary for effect. Think about the adjectives, expanded noun phrases and adverbs you could use to improve it.</p>
Additional Activities	<ul style="list-style-type: none"> • Lots of telling the time • Junk modelling – 3D shapes • Have a look at BBC Bitesize daily activities 	<p>If you are looking for more... For each of these days, there are many more linked activities you could complete if you download the unit pack from Hamilton Trust Home Learning at: https://www.hamilton-trust.org.uk/blog/learning-home-packs/ 1. Click on the set of lessons for your child's year group. YEAR 3 WEEK 8</p>

Weekly Activities

Science	<p>Rocks and soils</p> <p>Think about everything we have learnt about rocks and soils. Use the BBC bitesize information and videos to create an information booklet about everything you know from this science topic. https://www.bbc.co.uk/bitesize/topics/z9bbkqt</p> <p>Extra activity – can you make your own volcano at home? Visit the website below to make your own ☺ http://www.sciencefun.org/kidszone/experiments/how-to-make-a-volcano/</p>
Creative	<p>Take another look at the artist Helen Miles – begin to plan and design your own creation which could be made into a mosaic.</p>
History / Geography	<p>How did the Romans change Britain?</p> <p>Once the Romans were settled in Britain they made a lot of changes. The Romans were a great influence to us and amazingly we still use some of the things they brought to our country today.</p> <p>Conduct your own research (BBC bitesize is full of great things) to create a verbal or written presentation/PowerPoint of how the Romans changed Britain.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</p>
RE	<p>How and why do believers show their commitments during the journey of life?</p> <p>Can you compare religious ceremonies in Christianity and Hinduism? Consider the value and meaning of ceremonies which mark milestones in life, particularly those associated with growing up and taking responsibility within a faith community. How do these practices show what is important in the lives of those taking these steps? Take a look at this clip (Hinduism) - https://www.bbc.co.uk/programmes/p010xyj2 Take a look at this clip (Christianity) - https://www.bbc.co.uk/bitesize/clips/zxd2hyc</p> <p>Discuss the similarities and differences and put your ideas into a table – you could draw and write these making sure you don't get the two religions mixed up. <i>(See resources)</i></p>
P.E.	<p>Complete a session of cosmic yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Complete a P.E. with Joe https://www.youtube.com/watch?v=qGKGNzNbWjU</p> <p>Set up an obstacle course in your garden.</p>
Online Games/Links	<p>https://www.cambslearntogether.co.uk/home-learning/hub - The aim of this website is to share some free home learning resources. You will find pages for different subject areas and resources for children aged 4-11</p> <p>https://www.worldofdavidwalliams.com/elevenses/ - one free audio book reading is available to listen to every day</p> <p>http://www.robbiddulph.com/draw-with-rob - Drawing tutorials</p> <p>Have a look at school 360! ☺ https://school360.co.uk/login1/index.php</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g - Have a dance with the Strictly Come Dancing Star Oti Mabuse</p> <p>If you are running out of books to read, you can sign in/up to the online library service where there are a great range of ebooks which you can access for free ☺</p>