**The Federation of Broomhaugh and Corbridge**

**Church of England (VA) First Schools**

**PERSON SPECIFICATION – EYFS TEACHER**

|  |  |  |  |
| --- | --- | --- | --- |
| **Factor** | **Essential** | **Desirable** | **Assessment** |
| **Qualifications and**  **Training** | * Teaching qualification recognised by DfE. * Recent appropriate CPD. | * Middle leadership qualification e.g. NPQML * Maths/English Leadership CPD. | Application form  References |
| **Experience** | * Relevant teaching experience in First or Primary School. * Experience of team planning, moderation and assessment across EYFS. * Experience of being trained / mentored or coached and able to reflect on the growth and development gained from the experience. * Experience of planning for SEND and/or other pupil groups to ensure all personal needs are met. | * Experience of transition from nursery to Reception. * Experience of end of EYFS expectations and requirements. * Experience of working in partnership (across schools) within a group of practitioners/ leaders - demonstrating impact from your work. * Experience of subject leadership and development. | Application form  Interview  References |
| **Knowledge** | * A clear understanding of the essential qualities for effective teaching and learning and use of assessment. * Knowledge of the EYFS Framework. * Knowledge of developments within the EYFS Framework and effective approaches for challenge, differentiation and intervention support. * An understanding of school improvement though formulating action plans and evaluating impact measures. * Knowledge of use of data systems to inform effective teaching and learning, target setting, monitoring and progress. | * Knowledge of where Maths and/or English can fit into the wider curriculum and make valuable links in order to make all learning relevant across EYFS. | Application form  Interview  References |
| **Skills and Abilities** | * Proven teaching skills which have led to optimum high levels of pupil progress for all pupil groups. * Ability to analyse class performance and use assessment effectively to plan and personalise learning. * Communicate effectively, using a variety of means, to a wide range of audiences. * To be able to use technology effectively to enhance practice and prepare remote learning if necessary. * To ensure effective curriculum coverage and plan an organised timetable to ensure all learning time is maximised. * To effectively direct additional adults to ensure their impact on learning is measurable and best use of their time is always made. * Promote a positive approach to all aspects of school life through enthusiasm, creativity and high standards. | * Ability to analyse data, evaluate performance and plan for whole school improvement through a subject specialism, demonstrating leadership ability. | Application form  Interview  References |
| **Personal Qualities** | Committed to:   * Ensuring that every child achieves their full potential, both academically and as well rounded individuals. * Inclusion, equality and diversity. * Sustaining a Christian ethos across the school. * Fostering excellent relationships with existing staff, pupils, parents, governors and other stakeholders including St Andrew’s Church. * Contribute to the school’s role as a fundamental part of the community.   The ability to:   * Work effectively under pressure. * Manage your time and prioritise effectively. * Demonstrate resilience and tenacity. * Work positively and effectively as part of our team. * Appreciate and act upon feedback and development points from colleagues. * Be able to respond positively to challenge and change. | * Lead, inspire, motivate and develop others to aim and achieve excellence. * Be creative and innovative in relation to curriculum design, implementation and impact. * The desire to organise and run extra-curricular opportunities for pupils. * Show a commitment to serving the whole school community through engaging in events and fundraisers. | Application form  Interview  References |
| **Safeguarding** | * Demonstrate appropriate behaviour and attitudes towards safeguarding and promoting the welfare of children and staff. * Relevant safeguarding training | * Knowledge of the Evolve system and E-safety. | Enhanced DBS  Qualifications  References |