

**Primary Curriculum Driver: UW (Understanding the World)**

**Intended outcome: (Early Learning Goal)**

Know about similarities and differences in relation to places, objects, materials and living things. Make observations of animals and plants and explain why some things occur, and talk about changes.

Know about similarities and differences between themselves and others, and among families, communities and traditions.

**Proposed learning opportunities:**

Observe a range of plants and how they grow

Find out where food comes from

Sort fruit and vegetables into groups depending on which part we eat (leaves, flowers, stems)

Grow plants in different conditions

Take part in a special Christening Service at St Andrew's Church

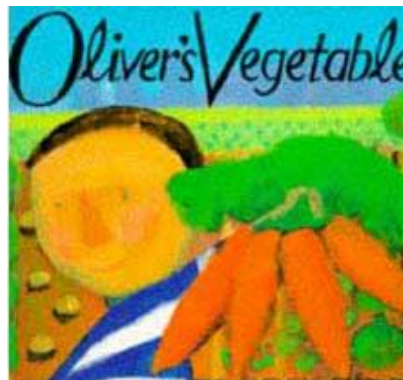
Learn about the Easter Story and the significance of an Easter garden

Reception

Spring 2

Story Soup!

Key Text: Oliver's Vegetables



**Secondary Curriculum Driver: Literacy**

**Intended outcome: (Early Learning Goal)**

Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Use their phonic knowledge to write words in ways which match their spoken sounds. They write simple sentences which can be read by themselves and others.

**Proposed learning opportunities:**

Write shopping lists, recipe cards and then follow these to buy and make a range of 'meals' to share with others

Write a simple set of instructions to make an Easter garden

Continue to use phonic knowledge to read a range of simple words and sentences

Take part in a daily writing challenge as they enter school

Read a range of high frequency, tricky and topic related words on the 'WOW' word wall

**EAD (Expressive arts and design)**

**Proposed learning opportunities:**

Act in a variety of roles in the supermarket and garden centre

Make observational drawings of a range of food items using different media and materials

Continue to mix on colours using powder paint and ready mix in the new self-service painting area

Make an Easter garden using the resources available and a range of Easter crafts during the spring stay and play session.

**Communication and Language:**

**Proposed opportunities:**

Talk about different family members and why they are important

Ask a range of questions related to plant growth

Act out some of the different characters from the stories we use

**Personal, Social, Emotional:**

**Proposed opportunities:**

Talk about their favourite stories during World Book Day celebrations

Take part in different celebrations such as a Christening, Easter and Mothering Sunday

In circle time, discuss how to solve a range of different problems

**Physical Development:**

**Proposed opportunities:**

Continue to learn to form letters from the line with a focus on c, o, a, d, g

Use a range of real kitchen tools when cooking and baking

Use a range of real gardening tools when tidying and preparing the EYFS garden/allotment

**Mathematic Development:**

**Proposed learning opportunities:**

Use maths in real life situations such as weighing out ingredients and ordering days of the week and months of the year

Continue to use a range of strategies when adding and subtracting

Learn to recall simple number facts such as number bonds and doubles of numbers

Learn to order items according to weight and height