

English

Class reader:

This half term we will move to longer books for our class reader. This will be a book chosen by the children.

Key texts:

This half term we will be working from a text called *Pattan's Pumpkin* written by Chitra Soundar & Frane Lessac. During this unit we will be looking at traditional tales.

Key Skills

Continuing with our key targets of:

- Capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.
- Using ! and ? in our writing

Our Curriculum

Grace Darling

Summer Term 1: Year 1



Maths

Place Value – within 50

We move to simple place value activities for numbers within 50. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities, as well as representing numbers in different ways.

Multiplication and Division

We will continue to use White Rose Maths to support our maths teaching in year 1. We then move to early multiplication and division strategies. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities!

Our homework will continue to focus on place value as well as addition and subtraction skills to support our mental strategies.

Thank you for supporting your child!

Science

Plants

We began looking at plants found in the school environment last half term as well as planting beans and creating 'grass heads' which will hopefully be flourishing by now. We will now move to labelling the parts of simple plants as well as talking about the purpose of the different features. We will continue to visit the allotment where we have planting lots of lovely things.

Key Skills

Plants

- To describe the structure of common flowering plants
- To identify and name a range of common wild and garden plants

Working scientifically

- I can observe closely using simple equipment
- I can use observations and ideas to answer questions

How you can help!

- Book bags to be brought to school MONDAY ONLY and they will be returned to parents on Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available www.oxfordowl.co.uk
- Keep up to date via parentmail, school website and twitter
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
- Practice weekly spellings/phonic sounds

www.corbridgefirst.northumberland.sch.uk

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RE

How do we care for each other and why does it matter?

We will review the idea that each person is unique and important. We will use teachings to explain why Christians and Jews believe that God values everyone. They will be able to talk about the benefits and responsibilities of friendship and the ways in which people care for others. Children will learn that some religions believe that serving others and supporting the poor are important parts of being a religious believer. They will recall earlier teaching about God and creation and talk about ways in which Jews and Christians might treat the world, making connections with the creation story. We will investigate ways that people can look after the world and think of good reasons why this is important for everyone, not just religious believers.

History

Significant people in History:

How do we remember woman who broke the stereotype?

The children will research and share facts about two women from the past who broke the gender stereotype. They will learn about the story of Grace Darling's life, including her role in the rescue of sailors during the storm. They will also be learning about Emily Davison, a suffragette who fought for woman's rights. We will compare and contrast the lives of these two women and evaluate the impact they had on our lives today.

Key Skills

- Knowledge: Significant historical events, People and places in their locality, significant women in history
- Concepts: Historical Perspectives, Historical Evidence
- Skills: Historical Enquiry, use of evidence, reading photographs

Art and Design

Key artist: Janet Bolton (Textiles)

We will explore the world of textiles and discover the work of Janet Bolton. The children will create a co-operative piece of work based on seaside features. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

In Design Technology, we will design and make our own lighthouses based on knowledge we learn through our history unit of Grace Darling.

Key Skills

- Selecting appropriate colour and texture for a desired outcome
- Cutting skills
- Selecting appropriate joining techniques including glue, weave and simple stitching

P.E.

The children will have 2 PE lessons each week. PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Friday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will be athletics. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Friday's session will be dance!

What an exciting half term we're going to have – we certainly hope the sun is going to shine!

PSHE

How can we look after each other and the world?

We will be thinking about how to look after our friends as well as the environment. This unit supports our year 1 Global Goal: Life on Land. We will also spend time in the allotment where we will be joining in a recycling project to maintain our school greenhouse.

The children will become class buddies to support friendships within the class. We will discuss how to stay safe within our friendships and discuss how to seek help when things go wrong.

This learning will form part of our relationship's education in school. If you have any questions about this please come and speak to me.

Computing

During our computing lessons the children will continue to practice logging into the computer and Purple Mash. They will continue to learn about algorithms and then move onto learning about spreadsheets.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects.

School360 continues to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

Music

We continue to use the charanga scheme in class where we will be following the unit 'Round and Round'. We will look at pulse and rhythm and pitch in different styles of music. We'll be returning to the glockenspiels to learn to play a simple tune building on this each week.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.