



Corbridge First School – Pupil Premium September 2019 – July 2020 – The amount available for Pupil Premium is expected to be £15,840

Money Spent on	COST	Outline of activity/intervention	Anticipated Impact	Impact/Review Next Steps
THRIVE – to use the THRIVE approach to nurture/support emotional and social development and remove barriers to learning	£4095	<p>Staff trained to support the needs of our most vulnerable children in school.</p> <p>To provide enrichment and nurture provision for individuals to remove the barriers to learning using the Thrive Approach.</p> <p>THRIVE program used to generate personalised targets and support plans.</p>	<p>Barriers to engagement in learning are removed.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Wellbeing and mental health are promoted.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>12 children Thrive group profiles 7 children individual Thrive profiles</p> <p>Staff training delivered – staff highly motivated following this Staff and pupil voice positive on impact of THRIVE</p> <p>Review fully with data analysis next academic year</p>
1:1 Tutoring	£1050	<p>Identified children will receive highly bespoke tuition to specifically target gaps in understanding and accelerate progress – focus upon phonics and maths.</p>	<p>Average gain of 5 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>Good progress shown across Autumn and Spring Terms.</p> <p>Review fully with data analysis next academic year.</p>

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Small Group Tuition	£5460	Intensive tuition in small groups will be provided to support lower attaining learners, those who are at risk of falling behind, to teach challenging topics or skills or to challenge more able learners.	<p>Average gain of 4 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>Highly effective SGT in place throughout school. Highly skilled teachers and support staff deliver specific teaching to close gaps and extend learning for more able.</p> <p>Review fully with data analysis next academic year</p>
Peer Massage program	£250	<p>Children across school are trained in peer massage techniques.</p> <p>Staff provide regular opportunities for massage to take place</p>	<p>Through experiencing positive touch children feel calmer, less anxious, more self-confident and, as a result mental wellbeing is promoted.</p> <p>Peer relationships are nurtured leading to enhancement of positive learning environment.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>Peer Massage in place across Year 1/2/3/4.</p> <p>Very positive staff and pupil voice</p> <p>Implement through EYFS 20-21 - COVID appropriate</p>

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Outdoor Learning	£2250	<p>Staff development undertaken</p> <p>1 staff member Forest School trained</p> <p>Each class to spend minimum of half a day each half term outdoor learning.</p> <p>Staff support pupils to transfer skills on return to classroom</p>	<p>Average gain of 4 months academic progress – Education and Endowment Foundation Data</p> <p>Non-cognitive skills such as perseverance, resilience and self-confidence are developed. Barriers to learning will be broken down as a result.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	<p>OCTOBER INSET Day – training completed and staff highly motivated to implement strategies through day to day practise.</p> <p>Equipment purchased to support outdoor learning in EYFS.</p> <p>Review fully with data analysis next academic year</p>
Fine Motor Skills Development	£826	<p>Small group intervention for fine motor skills development to ensure readiness for fluent handwriting and access to all areas of the curriculum.</p>	<p>Fine motor control is improved leading to a positive impact on wellbeing and handwriting.</p> <p>Barriers to learning will be broken down as a result.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	<p>Year 1 development particularly successful.</p> <p>I –pad apps and resources purchased – clear progress in handwriting in children involved and seen throughout curriculum.</p>

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Peer Tutoring Program	£560	Pupils are paired with tutor 2 year groups above. The tutor has guided planning time and delivers scaffolded tuition twice weekly to work on specific targets set by staff.	<p>Average gain of 5 months academic progress – Education and Endowment Foundation Data</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Academic progress is seen for both tutors and tutees.</p> <p>Wellbeing is and mental health is promoted.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	<p>Training scheduled March 2020 –COVID closure</p> <p>Re-implement peer tutoring 20-21 – focus on vulnerable groups and those disadvantaged most by school closure</p>
1:2/Small Group Phonics/Spelling	£1365	Intensive tuition in pairs or small groups will be provided to target gaps in specific sound knowledge and accelerate progress towards age appropriate expectations.	<p>Average gain of 4 months academic progress – Education and Endowment Foundation Data</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	<p>Close tracking through phonics check assessment/Read Write Inc assessment and Common Exception word assessment showing remarkable progress in target children</p> <p>Review fully with data analysis next academic year</p>

