

Primary Curriculum Driver: EAD (Expressive Arts and Design)

Intended outcome:

Exploring and using media and materials.
Experiment to create different textures.
Use simple tools and techniques competently and appropriately.

Proposed learning opportunities:

Create a class version of Van Gogh's 'The Starry Sky' using a variety of printing and painting techniques while exploring texture.
Use music and movement to represent the night sky.
Express our likes and dislikes about night-time using a variety of resources.
Learn to sing a range of new songs linked to the nativity.

Reception
Autumn 2
The Starry Sky



Secondary Curriculum Driver: UW (Understanding the World)

Intended outcome:

Look closely at similarities, differences, patterns and change.

Know about similarities and differences between themselves and others.

Proposed learning opportunities:

Revisit our school Christian values and learn to look out for other children in class who are carrying out our values. Learn about the nativity story and why Christmas Day is an important day to Christians. There will be opportunities to act out the nativity, to develop their understanding of the story. Learn about celebrations and festivals such as Remembrance Day and Diwali. Learn that technology works through a sequence of instructions using simple programming and directional language using Beebots (floor robots).

Literacy:

Proposed learning opportunities:

Continue to learn Set 1 RWI sounds and read words with these sounds using phonic knowledge.
CVC word building games - using all taught sounds.
Continuing to read and write phase 1 & introduce phase 2 tricky words.
Read days of the week during daily calendar activity.
Use phonic knowledge to write a letter to Q Pootle 5
Introduce writing letters from the line- i, l, t, u, y.

Communication and Language:

Proposed opportunities:

Develop vocabulary through topic based activities, creating a simple glossary on our WOW word wall.
Re-tell the story of 'Q Pootle 5' and perform confidently for others.

Personal, Social, Emotional:

Proposed opportunities:

Share and follow safety rules as the nights become darker.
Engage in co-operative role play in our space ship.
Listen to others' ideas in problem solving activities.
Continue to talk about their skills during Special Person time.

Physical Development:

Proposed opportunities:

Make playdough-weekly activity.
Make salt dough Diwali pots.
Continue to form letters in their own name correctly, some from the line. Continue with Mr Thompson developing their throwing and catching skills.

Mathematic Development:

Proposed learning opportunities:

Create a range of patterns including Rangoli, symmetrical and repeating. Activities linked to the passing of time including days of the week, months of the year and the seasons. Carry out surveys to find out who can do the most in a certain length of time (i.e. star jumps in one minute). Order the sequence of daily events-visual timetable in classroom. Matching and ordering activities. Comparing amounts: size, capacity, and mass. Representing and comparing 1, 2, 3.