

Corbridge First School - Pupil Premium September 2016 - July 2017 - The amount available for Pupil Premium is £2640

At Corbridge First School we want all our pupils to be the best that they can be. We aim to use the pupil premium to support pupils who may be at risk of underachievement to reach their full potential and closing the gaps in attainment between these pupils and their peers.

Money spent on	Cost	Outline of activity/intervention	Anticipated Impact	Review
Emotional Literacy	£680	Weekly Emotional Literacy sessions will be delivered in school in order to: • Improve attitudes to learning and aspirations • Improve social relationships within the school setting • Improve self esteem and self regulation skills • Break down barriers to learning • Help children to be the best they can be	Average gain of 4 months academic progress – Education and Endowment Foundation data. Barriers to learning are reduced leading to better academic progress and improved social and emotional wellbeing. Progress and attainment of pupil premium children at least in line with peers.	Percentage of Pupil Premium children working at the expected standard or above in reading is 10% higher than non Pupil Premium children. Percentage of Pupil Premium children working at the expected standard or above in writing is 13 % higher than non Pupil Premium children. Percentage of Pupil Premium children working at the expected standard or above in maths is 11% higher than non Pupil Premium children.

Money spent on	Cost	Outline of activity/intervention	Anticipated Impact	Review
Peer Tutoring Initiative	Set Up - £200 Delivery - £546 Total - £746	Tutors will work in cross age peer tutor pairs to provide explicit weekly teaching support. A member of staff will support tutor pairs to ensure that the quality of peer interaction is high, for example by providing questioning frames.	Average gain of 5 months academic progress – Education and Endowment Foundation data. Progress towards personalised targets is swift and attitudes to learning positive. Peer relationships and social skills are developed. Progress and attainment of pupil premium children at least in line with peers.	Percentage of Pupil Premium children working at the expected standard or above in reading is 10% higher than non Pupil Premium children. Percentage of Pupil Premium children working at the expected standard or above in maths is 11% higher than non Pupil Premium children. Positive feedback from pupils and staff, children involved functioning well in school. Barriers to learning for participants broken down. Positive peer relationships
Small Group Tuition	£1092	Small group tuition will be planned into provision to enable the staff member to focus exclusively on a small number of learners, usually on their own in a separate classroom or working area. Intensive tuition in small groups will be provided to support lower attaining learners, those who are at risk of falling behind, to teach challenging topics or skills or to challenge more able learners.	Average gain of 4 months academic progress — Education and Endowment Foundation data. Progress towards personalised targets is swift and attitudes to learning positive. Progress and attainment of pupil premium children at least in line with peers.	Percentage of Pupil Premium children working at the expected standard or above in reading is 10% higher than non Pupil Premium children. Percentage of Pupil Premium children working at the expected standard or above in writing is 13 % higher than non Pupil Premium children. Percentage of Pupil Premium children working at the expected standard or above in maths is 11% higher than non Pupil Premium children.

Pupil Premium Attainment 2016 – 2017 (Children in Years 1-4)

Table below shows the percentage of children who reached at least the expected standard in their year group curriculum by July 2017.

	Pupil Premium	Non Pupil Premium
Reading	100%	90%
Writing	100%	87%
Maths	100%	89%