

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.

Daily 10 minutes	<p>Login to School 360, click Resources, J2E, J2blast, Times Tables Blast. LEVEL 4 (X2, X5, X10 mixed). Where will you be on the class leader board?</p> <p>Or</p> <p>‘Hit the Button’.</p> <p>Select Times Tables – then choose between x5 or x2 tables to improve rapid recall</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p><u>Phonics and Spelling</u> –</p> <p>Option 1:</p> <ol style="list-style-type: none"> 1. Go through the speed sounds daily (see resources) 1. Then watch the daily video – Set 3 sound is live at 10.30am Monday – Friday. Don’t worry if you can’t watch it then you can access the videos at any time. <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p>Alternative Phonics link</p> <p>https://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>Option 2:</p> <p>Follow link and select Homophones from the options list before playing:</p> <p>https://www.arcademics.com/games/frog</p> <p>Challenge – Log into School 360 – Resources – Busy Things – KS1 – Y2 – English – Phonics Phase 5 – Further Activities – Homophone Magic</p>
Daily Lessons	<p>Maths (This week’s work sheets are in resources – like English sheets – rather than found on the White Rose site)</p> <p>White Rose Maths Home Learning:</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>How to use the lessons:</p> <ol style="list-style-type: none"> 1. Click on the set of lessons for your child’s year group. Summer Term - Week 10 (w/c 29th June) 2. Watch the video 3. Find a calm space where your child can work for about 20-30 minutes. 4. Use the video guidance to support your child as they work through an activity See resources. 	<p>English</p> <p>In this week’s English lessons you will be learning about non-fiction information texts – enjoying reading them and planning your own text.</p>
Day 1	<p><u>Measure Mass in Grams</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> 1. Find 3 items. E.g. a pencil, a teddy, an apple and get your kitchen scales 2. Estimate how heavy you think each item will be. 3. Measure them to the nearest gram. 4. Why don’t you make a cake or some cookies and help an adult to measure out the ingredients in 	<ol style="list-style-type: none"> 1. Today you are going to be reading an information text all about TIGERS. 2. Read the text – independently. 3. Answer the questions – on the sheet or in your home learning book. 4. Extension: Have you any questions of your own about Tigers? You could look up the answers on the internet with a grown up.

	grams.	
Day 2	<p><u>Measure Mass in Kilograms</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> 1. Today we are going to measure larger items. 2. Use scales you would weigh yourself with. 3. Find 3 larger items e.g. a suitcase, a chair, a person. 4. Estimate the mass of each of these items. 5. Measure the mass of each item in kilograms. 6. Discuss how many grams are in a kilogram. 	<ol style="list-style-type: none"> 1. Today you are going to be reading an information text all about SHARKS. 2. Read the text – independently 3. Answer the questions – on the sheet or in your home learning book. 4. Extension: re- read the information to an adult ensuring you are using intonation to make the meaning clear. <p>Or</p> <p>Continue researching sharks: Have you any questions of your own about Sharks? You could look up the answers on the internet with a grown up.</p>
Day 3	<p><u>Compare Volume</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> 1. Find 3 identical glasses. 2. Ask your child to fill the glass so it is full. 3. Fill another glass so it is half full. 4. And another so it is nearly empty. 5. Then order the glasses from the largest capacity to the smallest. 6. Find different items e.g. a vase, a glass, a measuring jug, a can. 7. Discuss which has the greatest capacity, order this based on your estimation from the smallest capacity to the greatest. 8. Extension – you could fill each item and then measure the capacity using a measuring jug. 	<ol style="list-style-type: none"> 1. Read the information text about elephants. 2. We are now going to identify some of the features of information texts. 3. Circle the title in pencil 4. Circle the subheadings in red 5. Circle the technical elephant words in blue 6. Circle an image of an elephant and a caption in green 7. Circle the fact box in orange 8. Circle the general introduction information in yellow 9. Discuss that these are the key features you should see in an information text and we will need to include. 10. Extension – cut the text up into sections. Ask your child to read the information and re order/ organise the information.
Day 4	<p><u>Millilitres</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> 1. Find a measuring jug. 2. Ask your child to fill it to 50ml. 3. Repeat with other measurements. 4. Swap and this time, the adult should fill the jug and ask your child to read how full it is to the nearest millilitre. <p>Extension: you could try making a fruity mock tail measuring out different amounts of juice.</p>	<ol style="list-style-type: none"> 1. Today you are going to start planning your own information text about an animal. 2. First of all choose an animal you would like to write about. 3. Do some research on the internet or from books to find out more about your animal. https://www.dkfindout.com/uk/ is a great child friendly website. 4. Start writing some ideas on the planning sheet (see resources). Just write words/short facts – you will write them into full sentences next week when you write up your report. <p>We will continue this tomorrow ☺</p>

Day 5	<p><u>Friday Challenge</u></p> <p>The most suitable questions for Year 2 are 1, 2 & 3. But why don't you work with your family on the rest of the problems. Do as many as you can!</p> <p>Alternative Practical Option: Use practical material to help you work out the answers</p>	Today you will complete your research and planning sheet – ready to write your information report next week.
Additional Activities	<p>Play the coins game: https://www.topmarks.co.uk/money/coins-game</p>	<p>Option 1: https://www.roythezebra.com/reading-games/full-stop1.html Use this game to practise where to put full stops. https://www.roythezebra.com/reading-games/capitalletter-1.html Use this game to practise where capital letters are needed.</p> <p>Option 2: If you are looking for more... There are many more activities you could complete if you download the unit pack from Hamilton Trust Home Learning at: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p>

Weekly Activities

Science (Animals including humans)	<ol style="list-style-type: none"> 1. Recap over last week's learning, what do they now know about healthy eating? 2. Today we are going to be learning about the importance of exercise. Go through the PowerPoint (see resources) 3. Answer the questions on the task sheet in your home learning book.
Creative	<p>Art/ 3D design –</p> <ol style="list-style-type: none"> 1. Look at your boat. Discuss what you like about it and how you could improve your boat next time. 2. Record this in your home learning book. <p>Alternative activity: why don't you create an origami sunflower? See resources.</p>
RE	<ol style="list-style-type: none"> 1. Last week we heard about the parable of 'The Unforgiving Servant'. Today we are going to think about what we can learn from it and what forgiveness means for us. 2. Read thought the power point with a grown up and talk about the questions and the situations. 3. Following your discussion answer the questions in slide 13 in your home learning book. 4. Extension: Print the last page of the PowerPoint and colour in the forgiveness colouring page or draw your own forgiveness picture.
Geography	<ul style="list-style-type: none"> • Look back over the map you draw last week. Remind yourself of the walk you took and any photographs you might have taken. • Ask the children to recall the different key features they saw on the walk. • Explain to the children that today they will be using the rough sketch they drew and the details they noted down to create a more detailed map of the surrounding area. • Show the children an example of a map of an area. What do they notice on the

	<p>map? Point out the key symbols and other features found on the map.(see resources) or use the digi map resource https://digimapforschools.edina.ac.uk/resources/homeschooling/</p> <ul style="list-style-type: none"> • Show the children the map check list on the board to remind them of what they need to include in their final maps (see resources) • Look at your drawing of the walk you went on again. Draw your map again; ensure you have included a key with symbols to make it easier to read and a title.
P.E.	<p>https://www.youtube.com/watch?v=pT-s1-phgxs - try this butterfly yoga workout.</p> <p>Try the PE activities and challenges on the school website http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges_/477187 Or cosmic yoga: https://www.youtube.com/user/CosmicKidsYoga Or even complete a P.E. with Joe Wicks: https://www.youtube.com/watch?v=qGKGNzNbWjU</p>
Online Games/Links	<p>https://www.deliciousmagazine.co.uk/collections/easy-baking-recipe-to-make-with-kids/ You could try some of these simple and delicious recipes at home.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw Choose from maths, English, PSHE and French songs and movement videos.</p> <p>https://www.life.org.uk/life-goes-online?gclid=EAIaIQobChMIos2czqG6glVa4BQBh2XLwpMEAAYAAAEqLDuPD_BwE If you're missing your regular visit to Life Science Centre, check out the activities following the above link to see some familiar faces from their team demonstrating fun and educational activities you can try at home.</p> <p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p> <p>iPlayer are increasing their daily educational programme for different year groups.</p> <p>BBC Bitesize will also be expanded https://www.bbc.co.uk/bitesize/primary</p> <p>Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum https://www.twinkl.co.uk/resources/parents</p>