**Year 4 Common Exception Words**

**Your child needs to know how to read and write all of these Common Exception Words by the end of Year 4.**

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| **although** | **answer** | **appear** | **arrive** | **build** | **busy** | **business** | **certain** | **circle** | **complete** |
| **consider** | **difficult** | **disappear** | **enough** | **exercise** | **experience** | **extreme** | **forward** | **forwards** | **fruit** |
| **guard** | **guide** | **height** | **history** | **important** | **interest** | **island** | **knowledge** | **length** | **library** |
| **medicine** | **mention** | **notice** | **potatoes** | **peculiar** | **popular** | **possess** | **possession** | **possible** | **pressure** |
| **question** | **regular** | **reign** | **strange** | **strength** | **suppose** | **surprise** | **thought** | **through** | **weight** |
| **occasion** | **occasionally** | **ordinary** |  |  |  |  |  |  |  |

The words highlighted are the words to learn this half term. Please can you:

1. Read these words with your child so they can sight read them.
2. Discuss what each word means.
3. Teach your child how to spell each of the words.

Possible activities once they have learnt how to read and write the words:

* Put the words into sentences.
* Make a word search with the words.
* Make a **sight word memory game e**.g. write each word on two different cards. Turn all of the cards over and play pairs. When you find a matching pair reading the word, explain what it means and orally recount how you spelling.
* Play word bingo with the words.

Thank you

Miss Florek