

PSED (Personal, Social and Emotional Development)

Daily circle times
Turn taking and sharing resources
Daily routines (respect & responsibility of their own classroom & resources)
Talking about own feelings
Understanding the feeling of others
Healthy eating - Grandma's picnic basket
Toast day

PD (Physical Development)

Gross motor in outside play on bikes, scooters and with balls
Skipping, hopping, streamers activities
Painting
Movement counting and pattern games
Moving body in different ways
Moving & using larger resources
One handed tool activities - scissors, trowels, brushes, mark making resources
Getting coats, shoes on independently,
Managing toileting, hand washing independently

EYFS Curriculum

Broad theme: Traditional Tales

Spring 2 2024

C&L (Communication and Language)
Core Texts: Little Red Riding hood, Three Little pigs, The Gingerbread Man, Jack and the Beanstalk.

Daily pre-phonics
Story of the week
Re-telling the story
Drawing story maps
Circle times
New story words/
vocabulary
Questioning
Daily song time/Music

Don't forget

A spare change of clothes, labelled, to stay in school

Check all clothes are labelled

Named wellies to stay in school

Water bottles sent into school daily - water only

Regular Tapestry updates from school - feel free to add your own messages and photos

Literacy

Daily pre-phonics
Story of the week
Drawing and labelling story maps
Story time
Dry wipe boards
Painting
Mark making
Story masks
Puppets
Role play
Re-telling traditional tales with repetitive language

UW (Understanding the World)

Junk modelling gingerbread houses
Talking about what I have done
Talking about what I can see
Making predictions
Taking care of living things -
nursery garden
Planting seeds / beans
Talking about how things work
Bellows - how do they work?
Jack in the box class worship
Talking about my own family
Making houses for the 3 pigs
Baking gingerbread men - changes of
state
Easter activities (wk 5)

Mathematics

Egg box -finding different
ways of making 6
Using play dough to make and
count magic beans
Recognising and matching
numbers to 6
Counting the teddies/ puppets
How many bricks to make a
gingerbread house/ little pigs
house/ beanstalk
Singing number songs to 10
Rolling a dice and carefully
counting the spots
Showing finger numbers to 5

Expressive arts and design

Role play area
Traditional tales display
Dolls house
Small and large construction
Junk modelling gingerbread
houses
Using different media - art
activities
Making puppets
Song time
Music with Mr Reed
Musical instruments
Easter activities (wk 5)

Help at home by

Encourage independence: helping make meals, setting the table, dressing independently, tidying up.

Developing Good Listening Skills: Can you hear any noises where you are, what could it be? Taking turns in conversations.

Encourage Number Language: One more, one less, bigger, smaller, 2D shapes, longer, shorter, positional language.

Investigate the World Around You: Find and talk about spring, are there differences between now and winter, what can you see happening to the trees & plants around you?