

PSED (Personal, Social and Emotional Development)

Daily Special Person
Daily Circle / small group times
Snack times / Tidy up times
Prayer times
PSHE stories, songs, videos
Daily handwashing

EYFS Curriculum

Broad theme: Teddy Bears



C&L (Communication and Language)

Core Texts: I am the Bear, We're Going on a Bear Hunt, Peace at last

Where's my Teddy, That's not my Teddy

Daily routines
Listening to daily stories
Short focused activities
Reinforce positive communication
Sing rhymes and look at picture books
Talk about the different characters and what they are doing
Talk about themselves and their families
Develop communication that can be understood by others
Know that stories have different characters which could be real and pretend
Know to sing words clearly so that they are audible.
Know that it is OK to talk to others about wants and needs
Home corner

PD (Physical Development)

Gross Motor

Daily outside play
Road safety week - balance bikes, single and multi-use trikes, scooters, sofa surfer, hobby wheel, helmets

Fine Motor: Pinching, tweezing and twisting/ Cutting and spreading

Play-dough / gloop
Using one handed tools
Use their knives and forks to eat
Construction area
Spreading butter onto toast
Mark making
Colour matching tuff tray

Don't forget

A spare change of clothes, labelled, to stay in school

Check all clothes are labelled

Named wellies to stay in school

Water bottles sent into school daily - water only

Regular Tapestry updates from school - feel free to add your own messages and photos

Check your parentmail account regularly

Visit our school website for further information

UW (Understanding the World)

Christian values/ Prayers
Weekly Jack in the Box worship
Learning about bear facts
Seasonal changes
Days of the week
Home corner/small world
Explore the environment - what do you see?

Literacy

Listening, Attention and Understanding:

Daily story time

Daily singing of nursery rhymes and songs

Speaking:

Chn to learn names of familiar adults/peers

Speaking in larger group activities

Regular circle time sessions

Comprehension:

Adults ask a range of questions to generate discussions during and after each story time.

High quality interactions to build vocabulary in a range of situations

Read themed stories with and without books, pictures or prompts.

Understanding bear themed books

Story masks / puppets

Word Reading:

Daily small/ large group carpet time

Recognise name during self-registration, special person, transition activities.

Learn to identify the initial sound in their first name.

Labels and signs in the environment

Games

Mathematics

Rote counting, number rhymes and songs and days of the week.

Talk about what happened today, yesterday and tomorrow.

Count out a group of up to 5 objects.

Understanding of 1:1 counting to 5.

Knowing that the last number you count represents the total number of objects

Talk and explore 2D shapes using mathematical vocabulary

Use 2D shapes to make different arrangements

Say number names to 5 in order.

Know that time can be measured using days.

Know that the last number said represents the total number of objects

Show an awareness and name some 2D shapes in the environment.

Playdough number mats

Number jigsaws & games

Expressive arts and design

Using torches in dark spaces

Making bears from different materials & media

Painting and printing

Tuff tray investigations

Make marks intentionally/ Hold and use drawing tools

Express ideas and feelings through making marks

Explore different materials using senses

Manipulate and play with different materials.

Make simple models

Show attention to sounds and music

Weekly music sessions

Movement and dancing to music.

Phrases and actions in rhymes and songs.

Making sounds/ Join in with songs & rhymes

Make rhythmical, repetitive sounds.

Explore sound makers & instruments

Start to develop pretend play, pretending that one object represents another.

Help at home by

Encourage independence: Put on and Velcro own shoes. Putting coats on/off, washing hands after the toilet etc.

Developing Good Listening Skills: talking at meal times, playing eye-spy.

Encourage Number Language: Can you put 2 apples in the trolley? Count the stairs going up to bed, Finding 3 ducks in the bath.

Investigate the World Around You: Find and talk about wildlife, are there differences on different days or between day and night? Autumn nights.

Move Your Body: Develop their gross motor skills by playing in the park, swimming, bike riding.

Developing Imagination and Creativity: make a den, dress up, talk about colours, bake, dance!

Read - EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).