



Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times.** We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.



Daily 10 minute activities

Times Tables Rockstars

As everyone is at different stages with times tables, please continue to work through the different areas, adding in tables to challenge yourself and continue to build confidence in your tables.

Spelling frame

Follow the link.
Select Year 3 and 4.
There are a number of prefixes and suffixes on the website. Click on 'play' on one of these. Beneath the explanation of the pre/suffix there is an option to view the words within this section.
You can then have a go at a spelling test to try out your knowledge of the new rule.

Daily lessons

Maths

NB this week we are working on the alternate topics for maths as we have already covered the normal content.
There is a PDF on the website with the links to the videos on it.
White Rose Maths - Year 4 (<https://whiterosemaths.com/homelearning/year-4>)

How to use the lessons:

1. Click on the correct week: (SUMMER TERM – wb 29 JUNE)
2. Watch the video
3. Find a space to work for about 20-30 minutes.
4. Use the video guidance to support your child if needed.

English

English – Non chronological reports

This week we are using the Oak Academy resource again to about non-chronological reports.
Chronological means that something is written in the order that it happened. So a non-chronological is a text which isn't written in time order. They are normally non-fiction texts which give information on a particular subject or event, without referring to the order in which things happen.

Each day you will need to:

Open the link.
Complete the quiz.
Watch the video.
Answer the questions in your home learning book.
Use the word of the day in a sentence.
Practice your spellings in the back of your home learning book.

1 Identify angles

Practical activity:



Which of these shapes has one obtuse angle and two acute angles?

Open the link: [Non-chronological reports](#). Complete the quiz. Next you need to watch the video, pausing it when Mr McGarry says so. Once you reach the 'my turn' and 'your turn' questions, try to answer these by finding the answers in the text.

Home Learning Book: Now you need to answer the questions on the resource sheet. Do this in full sentences in your book, using evidence from the text to back up your answer.

"I know this because..." etc.

Turn to the back of the book and use the word of the day in a sentence. Then practice your spellings.

2 Compare and order angles

Practical activity: Can you find different types of angles around your house? Which sorts can you find and where are they?

Open this link: [Non-chronological reports](#). Complete the quiz for today and then watch the video again. If you want to read the report for yourself, you can, and then re-join the video when he introduces the word of the day.

Try to answer the 'my turn' and 'your turn' questions, but you can just do these verbally, you don't need to write the answers down.

Home Learning Book: There are 5 questions to complete today, these are on the video, and also on the resources sheet.

Once you have finished the questions, turn to the back of your book, use the word of the day in a sentence and then practice your spellings again. Cover up the spellings and try to write them from memory.

3 Triangles

Practical activity: Follow this link <https://www.youtube.com/watch?v=-sth6XeNUZY> and create the pictures that he shows you.

The video begins to get more complicated at 6 minutes, so don't worry if you can't do the bits from here onwards, you don't need to know that yet!

Open this link: [Non-chronological reports](#). As always, complete the quiz and watch the video. Today there is an additional task within the video, you need to identify the key features of a non-chronological report.

When Mr McGarry asks you to identify them, pause the video and try to find as many features as you can in the section of text he displays.

Home Learning Book: Complete the questions from the video or resource sheet in your book. There are 7 questions today. You will also need to draw out the table to complete, remember to write the sentences before drawing the table to make sure they all fit.

Finally, turn to the back of your book, write a sentence using the word of the day and then practice your spellings once again.

4 Quadrilaterals

Practical activity: Using a piece of paper, a pencil and a ruler; can you create a quadrilateral where all of the sides are the same, then 1 where 3 of the sides are the same, then 1 where none of the sides are the same.

Open this link: [Writing a non-chronological report](#). Today we are starting to write our report.

First of all, you need to complete the quiz to test your knowledge so far. Then, watch the video to find out the hints and tips Mr McGarry has about writing your report.

Home Learning Book: Take some time to plan what your creature is going to be called, what they will look like, where they will live etc.

Use the 'things to think about when planning your creature' resource to help you. When you're writing your report, you will need to split it into sub-headings like the video did when talking about *Sneaglonkeys*.

Use the success criteria on the resource sheet to help you.

Get started and have fun!



5	Friday Maths challenge	Today you are completing your report from yesterday. Make sure you stay focused and follow all the information you have planned to talk about your animal.
Additional Activities	<p>Have a go at some minute marathons following the instructions on the PDF on the maths section of the home learning website.</p> <p>Why not try creating a line graph of your results.</p>	If you have any questions or comments, please get in touch on tim.carr@school360.co.uk

Weekly Activities	
Science	<p>ANIMALS INCLUDING HUMANS</p> <p>Look at the PowerPoint about food chains. Try to think of some animals that you can put into each category. Can an animal be in more than one of the categories?</p> <p>Open the 'Food chain pyramid' PDF. If you can print this off, do so. Otherwise, draw your own version of the template and then follow the instructions.</p> <p>On each of the sides, you need to write a food chain that involves each of the 4 steps by writing in the boxes. Try to make each side unique.</p>
Creative	<p>ROCK NIGHT</p> <p>With our rock night coming up on Friday, we would love to get everyone involved in a class song.</p> <p>Mrs Orrick has re-written the lyrics to <i>memories</i> by Maroon 5. The lyrics are available on the website in our resource page. This is the song so that you can get the melody in your head, have a go at singing along with the new lyrics. Maroon 5 - memories</p> <p>This is then a version of the song without any words, so that you can try singing along with our new lyrics. Memories instrumental.</p>
History	<p>ANCIENT GREEKS</p> <p>Follow this link: https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn</p> <p>We are thinking about how the Ancient Greeks have affected our daily lives and the world in general. Look at the information on the BBC website.</p> <p>Today, we are creating a poster to show the things the Greeks have influenced in modern day life.</p> <p>You need to write the title 'Ancient Greeks' in the centre of a piece of paper (make it exciting, no one wants to look at a boring poster), then around the edge draw and label some of the things they have introduced to our society. Think about things in your life that are affected by this. Even the school council has influences from the Ancient Greeks, this is shown by us voting for different options of events, rules and ideas. Sports day has influence from the Greeks as it is a sporting event made up of various smaller competitions.</p> <p>How many ideas can you get onto your poster?</p>
P.E.	<p>Complete a session of cosmic yoga: https://www.youtube.com/user/CosmicKidsYoga</p> <p>Complete a P.E. with Joe: https://www.youtube.com/watch?v=qGKGNzNbWjU</p>
Online Games/Links	<p>There are a number of games accessible through the School 360 portal online. www.school360.co.uk</p>
ICT	<p>Please find the ICT resource on the Year 4 home learning section of the website. This is an ongoing project as they class would usually have 1 ICT lesson per week, so please spread this over the coming weeks.</p>