

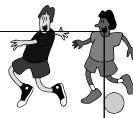
Music



This half term the children's learning will continue to be focused around a song called 'Let Your Spirit Fly'. The children will be listening to and appraising this song and other related songs. They will be carrying out warm up games such as finding the pulse or copying the rhythm and musical activities, allowing them to play instruments alongside the song.

Along with this we will be singing in class and learning Christmas songs.

PE



They will have a PE lesson on a Tuesday where a sports coach will be coming into school. During these sessions the children will have the opportunity to enhance their skills and knowledge.

Art and Design and Technology



This half term the children will be working in the style of various artists such as Margaret Godfrey, Paul Klee and Victor Vasarely. Through this topic they will develop their individual collage skills, such as layering and twisting. They will be working towards creating their own collage of a volcano.

In Design Technology we will be designing, making and evaluating our own Christmas decorations.

What can you do to help?

- Read with your child regularly, and encourage them to read aloud, using expression and discuss what they have read. Ask questions about the book and make a comment in their reading journal or encourage them to draw or write about what they have been enjoying.
- Every morning there will be a times table quiz/game focusing on both multiplication and division facts. Work with your child to ensure they are confident reciting the times table they are learning that week and reviewing previous times tables.
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a sheet of optional activities relating to our topic to enhance their learning and tasks completed will be celebrated in school.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls.
- If you have any questions, please don't hesitate to speak to a member of the Year 3 team.



Curriculum Information

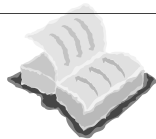
Year 3

Autumn Term 2

2020

Clouds to Coast

Literacy



The focus of this half term is looking at humorous poems and letter writing.

There will be a strong focus on grammar and punctuation throughout literacy lessons and across the curriculum. We will be focussing our understanding of grammatical terminology, the use of conjunctions to extend sentences, direct speech punctuation and using prepositions to show time, place and cause. As well as the use of interesting vocabulary: adjectives, expanded noun phrases, powerful verbs and adverbs.

The children will be receiving personal writing targets to focus on individual areas for development and to further progress their writing skills.

In addition, they will be receiving weekly guided reading and handwriting tuition.

Computing



This half term the children will be reinforcing their understanding of directional language and programming. They will be learning to explain the meaning of algorithms and the importance of order and accuracy. The children will be using Beebots and various related programs and apps to help support their learning.

History



This half term we will be predominantly focusing on our geography skills after working on our history knowledge last half term.

Geography

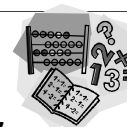


The children will be learning about the water cycle and weather patterns.

The children will study key aspects of the physical Geography looking at how the water cycle works in our magnificent world.

This also provides us with an opportunity to explore the sustainable development goals and make links with PSHE for global affairs and climate change linking this to how this can impact on our lives.

Numeracy



Throughout this half-term, children will be advancing their skills within:

- Mental and written methods of addition, subtraction, multiplication and division
- Using and applying mathematics (problem solving)

We will be focussing on key mental maths targets during High 5 sessions and practising and improving upon our knowledge, so we are able to recall multiplication and division facts fluently.

Science



The children will be studying the topic of 'Animals Including Humans.' We will find out about food groups and healthy balanced diets thinking about the nutrition we get from what we eat.

We will investigate skeletons and look closely at bones, joints and muscles, comparing human with animal skeletons and thinking about their use as support, protection and movement. Finally, we will make links with PE and look at the effects of exercise on the body.

RE/PSHE

Our weekly PSHE topics link closely to worship. We will develop social and emotional skills through thinking skills activities, circle time and through the daily celebration of a 'Special Person'. Though PSHE we make explicit links to our whole school Christian Values.

This half term in RE the children will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean. Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.